

Common Data Set: September 1998

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998 to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	336	321	line 1	43	63	line 15
Other first-year, degree seeking	231	271	line 2	69	166	line 16

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1998 as of the institution's official fall reporting date or as of October 15, 1998. Report to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking first-time first year	Degree-seeking undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens IPEDS cols. 1-2		95
Black, non-Hispanic IPEDS cols. 3-4		158
American Indian or Alaskan Native IPEDS cols. 5-6		662
Asian or Pacific Islander IPEDS cols. 7-8		101
Hispanic IPEDS cols. 9-10		93
White, non-Hispanic IPEDS cols. 11-12		2810
Race/ethnicity unknown IPEDS cols. 13-14		206
Total IPEDS cols. 15-16		4125

Persistence

B3. Number of degrees awarded by your institution from July 1, 1997, to June 30, 1998.

Certificate/diploma	123
Associate degrees	146
Bachelor's degrees	552
Postbachelor's certificates	167
Master's degrees	-----
Postmaster's certificates	-----
Doctoral degrees	34
First professional degrees	-----
First professional certificates	-----

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1992. Include in the cohort those who entered your institution during the summer term preceding fall 1992.

B4. Initial 1992 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 573
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

B5. Of the initial 1992 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid or of the federal government, or official church missions; total allowable exclusions: _____

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Retention Rates

Report for the cohort of all fulltime, firsttime bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1997 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all fulltime bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1997 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1998? 66.61%

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	3	
Of these, units that must be lab	1	
Foreign language		
Social studies	3	
History		
Academic electives	3	
Other(specify)	x	

Basis for Selection

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	Very important	Important	Considered	Not Considered
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Minority status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for firsttime, firstyear, degree seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	Require	Recommend	ADMISSION Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 1998, including students who began studies in summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1998 who submitted national standardized (SAT/ACT) test scores. Include in Tj O, and

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

- Percent in top 10th of high school graduating class _____
- Percent in top quarter of high school graduating class _____
- Percent in top half of high school graduating class _____
- Percent in bottom half of high school graduating class _____
- Percent in bottom quarter of high school graduating class _____

Percent of total first-time, first-year (freshman) students who submitted high school class rank: _____

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

- Percent who had GPA of 3.0 and higher _____
- Percent who had GPA between 2.0 and 2.9 _____
- Percent who had GPA between 1.0 and 1.99 _____
- Percent who had GPA below 1.0 _____

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: _____

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _____%

Admission Policies

C13. Application fee

- Does your institution have an application fee? Yes ? No
- Amount of application fee \$35.00 _____
- Can it be waived for applicants with financial need? ? Yes ? No

C14. Application closing date

- Does your institution have an application closing date? Yes ? No
- Application closing date (fall) 8-1 _____
- Priority date _____

C15. Are first-time, first-year students accepted for terms other than the fall? ? Yes ? No

C16. Notification to applicants of admission decision sent (fill in one only)

- On a rolling basis beginning (date) _____
- By (date) 8-15 _____
- Other _____

C17. Reply policy for admitted applicants (fill in one only)

- Must reply by (date) _____
- No set date _____
- Must reply by May 1 or within _____ weeks if notified thereafter
- Other _____

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C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?

Yes ? No

If yes, maximum period of postponement:_____

C19. **Early admission of high school students:** Does your institution allow high school students to enroll as ~~time~~, first time, firstyear (freshman) students one year or more before high school graduation? Yes ? No

C20. **Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? ? Yes No

If "yes," are supplemental forms required? ? Yes ? No

Is your college a member of the Common Application Group? ? Yes ? No

Early Decision and Early Action Plans

C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first time, firstyear (freshman) applicants for fall enrollment? ? Yes ? No

If "yes," please complete the following:

First or only early decision plan closing date_____

First or only early decision plan notification date_____

Other early decision plan closing date_____

Other early decision plan notification date_____

Number of early decision applications received by your institution in Fall 1998_____

Number of applicants admitted under early decision plan in Fall 1998_____

Please provide significant details about your early decision plan:_____

C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

? Yes ? No

If "yes," please complete the following:

Early action closing date_____

Early action notification date_____

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed

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E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (workstudy) program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Crossregistration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E2. Core curriculum: Must students complete a core curriculum prior to graduation Yes No

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|--|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

Library Collections

Report the number of holdings at the end of fiscal year 1998. Refer to IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog, bound periodicals and newspapers and exclude microform titles: 86,421 (sum of lines 27 [paper titles] and 29 [electronic titles], column 2)

E5. Current serials (titles): include periodicals, newspapers, and government documents 685 (sum of lines 30 [paper and microform subscriptions] and 31 [electronic subscriptions], column 2)

E6. Microforms (units): 1,093,607 (line 28, column 2)

E7. Audiovisual materials (units): 662,503 (line 32, column 2)

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1998 who fit the following categories:

	Firsttime, firstyear (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	_____	<u>13</u>
Percent of men who join fraternities	<u>2</u>	<u>1</u>
Percent of women who join sororities	<u>2</u>	<u>1</u>
Percent who live in college-owned, -operated, or affiliated housing	_____	_____
Percent who live off campus or commute	_____	_____
Percent of students age 25 and older	_____	_____
Average age of fulltime students	_____	_____
Average age of all students (full and parttime)	_____	_____

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F2. Activities offered Identify those programs available at your institution.

Choral groups

Marching band

Student government

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G. ANNUAL EXPENSES

Provide 1999-2000 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full undergraduate student for the FULL 1999-2000 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-year plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are included in tuition (e.g., registration, health, or activity fees). Do not include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
PRIVATE INSTITUTIONS:		
PUBLIC INSTITUTIONS		
In-district:		
In-state (out-of-district):	\$2,190	\$2,190
Out-of-state:	\$6,810	\$6,810
NONRESIDENT ALIENS:		
REQUIRED FEES:	\$460	\$460
ROOM AND BOARD: (on-campus)	\$4,150	\$4,150
ROOM ONLY: (on-campus)	\$2,150	\$2,150

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G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district: In-	

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Class rank: The relative numerical position of a student in his or her graduating class, calculated by school on the basis of grade point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals

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Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

***Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

***On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

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