

Email Contl Cor	No. of Credits
-----------------	----------------

			3
--	--	--	---

Justify upper/lower division status & number of credits:

This course is part of the students' capstone experience and draws upon previous RD courses to develop a research or project proposal. It meets the requirements for a 3 credit course.

3. PROPOSED COURSE TITLE:	Applied Community Research
----------------------------------	-----------------------------------

4. To be CROSS LISTED? YES/NO	No	If yes, Dept:		Course #	
---	----	---------------	--	----------	--

NOTE Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED?* YES/NO	No	If yes, Dept.		Course #	
-------------------------------------	----	---------------	--	----------	--

How will the two course levels differ from each other? How will each be taught at the appropriate level?.

* Use only one Format 1 form for the stacked course (not one for each level of the course!) and attach syllabi. Stacked course applications are reviewed by the (Undergraduate) Curricular Review Committee and by the Graduate Academic and Advising Committee. Creating two different syllabi (undergraduate and graduate versions) will help emphasize the different qualities of what are supposed to be two different courses. The committees will determine: 1) whether the two versions are sufficiently different (i.e. is there undergraduate and graduate level content being offered); 2) are undergraduates being overtaxed?; 3) are graduate students being undertaxed? In this context, the committees are looking out for the interests of the students taking the course. Typically, if either committee has qualms, they both do. More info online – see URL at top of this page.

6. FREQUENCY OF OFFERING:	Fall
----------------------------------	-------------

9. CONTACT HOURS PER WEEK	3	LECTURE hours/weeks		LAB hours/week		PRACTICUM hours/week
----------------------------------	----------	-------------------------------	--	--------------------------	--	--------------------------------

Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/guidelines-for->

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

These will be *required* before the student is allowed to enroll in the course.

15. SPECIAL RESTRICTIONS, CONDITIONS

16. PROPOSED COURSE FEES

Has a memo been submitted through your dean to the Provost for fee approval?
Yes/No

and planning aspects currently taug

ATTACH COMPLETE SYLLABUS (as part of this application). This list is online at:

<http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/uaf-syllabus-requirements/>

The Faculty Senate curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course

(orThtls46ong9.1(e)]4.5114-54.2(65n)-1-54.2(w 12.6.3-9.1 [(,)-112.412.2.1 [(1(f)111.9((,-)28.2()-5652.3(H2(c)441.1(h-52(u)15.8(lty)]TJ 0)-447 Tw

...
p. en.
h P oib
ch
pos it
ur up e

h: n
e, c
utl o.e
i . o

...
P
ly
t m t
A
"J."

... r's?
rse
3
h
urs
to
J

USE

10 J

