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Justify upper/lower division status & number of credits:

In depth study of economic development and entrepreneurship in rural Alaska considering both public policy development and corporate and individual business strategies. Course includes extensive readings and analysis at the graduate level. The course will consist of a total of 3 hours of lectures per week for a total of at least 2400 minutes.

3. PROPOSED COURSE TITLE	Economic Development Policy and Entrepreneurship in Rural Alaska: Challenges and Opportunities
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4. To be CROSS LISTED? YES/NO	No	If yes, Dept:		Course #	
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NOTE: Cross-listing requires approval of both departments and deans involved. Add lines at end of form for additional required signatures.

5. To be STACKED?* YES/NO	No	If yes, Dept.		Course #	
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9. CONTACT HOURS PER WEEK	3	LECTURE hours/weeks	LAB hours/week	PRACTICUM hours/week
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Note: # of credits are based on contact hours. 800 minutes of lecture=1 credit. 2400 minutes of lab in a science course=1 credit. 1600 minutes in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/guidelines-for-computing/> for more information on number of credits.



13. GRADING SYSTEM: Specify only one. Note: Changing the grading system for a course later on constitutes a Major Course Change – Format 2 form.

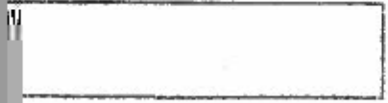
LETTER: PASS/FAIL:

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES Graduate Standing or permission of instructor

15. SPECIAL REQUIREMENTS / P / T / S / I / 12 / 14 / 16 / 17 / 18 / 19 / 20 / 21 / 22 / 23 / 24 / 25 / 26 / 27 / 28 / 29 / 30 / 31 / 32 / 33 / 34 / 35 / 36 / 37 / 38 / 39 / 40 / 41 / 42 / 43 / 44 / 45 / 46 / 47 / 48 / 49 / 50 / 51 / 52 / 53 / 54 / 55 / 56 / 57 / 58 / 59 / 60 / 61 / 62 / 63 / 64 / 65 / 66 / 67 / 68 / 69 / 70 / 71 / 72 / 73 / 74 / 75 / 76 / 77 / 78 / 79 / 80 / 81 / 82 / 83 / 84 / 85 / 86 / 87 / 88 / 89 / 90 / 91 / 92 / 93 / 94 / 95 / 96 / 97 / 98 / 99 / 100

them with tools for change.



[The following text is extremely faint and illegible due to low contrast and blurring. It appears to be a list or a series of short paragraphs.]