

APPENDIX A

UNIVERSITY OF ALASKA FAIRBANKS
Student Learning Outcomes Assessment
Environmental Studies (ENVI) AAS Program

Expanded Statement of Institutional Purpose	Intended Objectives/Outcomes	Assessment Criteria and Procedures	Implementation
MISSION STATEMENT: The Environmental Studies AAS Program (ENVI) of UAF's College of Rural and Community Development will provide students with quality academic instruction			

Individual Assessment Sheet

Environmental Studies (ENVI) Learning Outcome Assessment Rubric

Outcomes	Expectations	Rating
Academic Performance - Accumulated student GPA in core courses and electives	A Grade Point Average of 'C' (2.0) or above in ENVI Certificate courses (Rating scale: C=1, B=2, A=3)	
Directed Individual Project (Capstone Project) <ul style="list-style-type: none"> • Learn the basic scientific reporting methods and research skills necessary to analyze, interpret, and document field and laboratory data. 	Satisfactorily completed environmental science investigation (Directed Individual Study - ENVI 265) involving literature search, data collection, analysis and reporting.	
Academic Involvement <ul style="list-style-type: none"> • Participation above and beyond academic course work 	Actively debates topics in environmental science during class or community events Presents oral or poster presentations at academic conferences or meetings Participate in environmental science internships.	
Cooperative Learning <ul style="list-style-type: none"> • Reflective and open to feedback from others • Motivated to work with others on projects • Eager to learn from others 	Complete projects with other students Willingness to involve other students in independent research projects Cooperative behavior indicated in internships or job performance.	
General Conceptual Understanding of Environmental Science <ul style="list-style-type: none"> • Dedicated to being a "lifelong student" • Professional and ethical behavior • Flexible in their thinking and exhibit creative ideas 	Reads environmental science literature Attends environmental science conferences Join professional associations	
Job Preparedness <ul style="list-style-type: none"> • The student acquired the necessary skills for entry-level natural resources or environmental science career. 	Students have: <ul style="list-style-type: none"> • Received environmentally related internship or • Interviewed for an environmental science job or • Successfully employed in an environmental science job 	
Score (Total =18, score greater than 13 or 70% suggests learning objectives for student were met)		

Rating: Scale

- 0 = student does not exhibit this characteristic
- 1 = student rarely exhibits this characteristic
- 2 = student occasionally exhibits this characteristic
- 3 = student typically exhibits this characteristic

