

Any course compressed to less than six weeks must be approved by the college or school curriculum council. Furthermore, any core course compressed to less than 6 weeks must be approved by the Core Review

Any new course proposal must indicate those course compression formats in which the course will be taught. Only those formats approved will be allowed for scheduling.

****NOTE: A COURSE SYLLABUS FOR EACH COURSE FORMAT MUST BE SUBMITTED WITH THIS REQUEST****

APPROVALS:

	R Scan	Date	Feb 13, 2012
Signature, Chair, Program/Department of:	English		

Amira Haubmann
Interim Dean, College of Liberal Arts 04-17-12

Course Syllabus

- *Note: The semester overview and assignments may be modified over the course of the semester. The instructor will inform you of any changes in advance.*

Course Information:

ENGL F231 – English Language Proficiency

Summer 2012

Instructor:

Academic Connections is a new textbook series designed for adult English as a

ENGL F231 – English Language Proficiency

Summer 2012

Instructor:

semester. The instructor will inform students of any changes.):

<i>Week – Dates</i>	<i>Content</i>	<i>Major Assignments</i>
Week 1 – Aug. 2	Course introduction/Unit 5	None
Week 2 – Aug. 6-9	Unit 5 & Unit 6	Paragraph; speech; midcourse exam
Week 3 – Aug. 12-16	Unit 7 & Unit 8	Short essay; persuasive talk; final exam

ENGL F231 – English Language Proficiency

Summer 2012

Instructor:

Speaking	
Discussion	5
Persuasive talk	10
Midcourse exam	25
Final exam	<u>25</u>
Total	100

Grading scale:

Letter

~~Grade~~ % Grade

A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 and below

ENGL F231 – English Language Proficiency

Summer 2012

Instructor:

Tardiness: Students arriving more than twenty minutes late for class will be considered

~~late. The student is encouraged to attend the~~

rest of the class session, but the absence will still stand. Students who are late by ten to twenty minutes more than twice during the course will have percentage points deducted from his or her course grade (3 times = -5%; 5 times = -10) barring legitimate excuses.

Many quizzes or other graded assignments may be given at the beginning of class

~~and late arriving students may not have enough time to complete these activities~~

**Class Day &
Date**

Thu. Aug. 9
(continued)

Mon. Aug. 13

Week

5

Week	Class Day & Date	Time	Topics & Activities
5	Wed. Aug. 15 (continued)	a.m.	
		p.m.	<i>Student Persuasive Speech Presentation</i>
	Thu. Aug. 16	a.m.	<i>Final Exam Review Activities</i>
		p.m.	<i>Final Exam</i>

We

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Week	Class Day & Date	
4	Tue. Feb. 7 (continued)	2) Pee 3) Uni "S
	Thu. Feb. 9	1) Dis p 2) Dis st 2) Che 3) Glo 4) Foc
5	Tue. Feb. 14	<i>Reco</i> 1) Ke 2) Che R 3) Glo 4) Foc 1
	Thu. Feb. 16	<i>Dist</i> <i>Di</i> 1) Dis 2) Che 3) Bef e 4) Ass h
6	Tue. Feb. 21	1) Dis 2) Pra

We

6

7

8

Week	Class Day & Date	
8	Thu. Mar. 8 (continued)	3) Glo 4) Foc
9	Tue. Mar. 13	
	Thu. Mar. 15	
10	Tue. Mar. 20	Esse 1) Dis y 2) Che 3) Ass li
	Thu. Mar. 22	1) Pe 2) Pe 3) In-
11	Tue. Mar. 27	1) Pe 2) Pe
	Thu. Mar. 29	1) Pr

Week	Clas &
11	Thu. (con
12	Tue.
	Thu
13	Tue

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