

10-day

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FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

SUBMITTED BY:

Department

URSA (Undergraduate Research and Scholarly Activity)

College/School

Division of General Studies

Prepared by

Kevin Winker

Phone

474-7027

1. ACTION DESIRED

(CHECK ONE):

Trial Course

New Course

2. COURSE IDENTIFICATION:

Course Code

MRAP

Course #

288

No. of Credits

1.5

Justify upper/lower division

This course offers opportunities for student research in advanced topics

lecture, field trips, labs, etc)

9. CONTACT HOURS PER WEEK:

LECTURE
hours/weeks

LAB
hours /week

PRACTICUM
hours /week

in non-science lab=1 credit. 2400-4800 minutes of practicum=1 credit. 2400-8000 minutes of internship=1 credit. This must match with the syllabus. See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-/guidelines-for-computing-/> for more information on number of credits.

OTHER HOURS (specify type)

10. COMPLETE CATALOG DESCRIPTION including dept., number, title, credits, credit distribution, cross-listings and/or stacking (50 words or less if possible):

MPAD 700 /1 or 2 credits. Desc/Enil\ Museum Research Apprentice I Provides opportunities for

RESTRICTIONS ON ENROLLMENT (if any)

14. PREREQUISITES

Instructor permission (students must contact a potential mentor before enrolling to determine whether matching opportunities exist).

16. PROPOSED COURSE FEES

\$0

Was a report/help submitted through your department to the Provost for fee approval?

JUSTIFICATION FOR ACTION REQUESTED

The purpose of the department and course will be to

[REDACTED]

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Dean, College/School of:		

	Date	
Signature, Chair, Program/Department of:		

	Date	
Signature, Chair, College/School Curriculum Council for:		

	Date	
Signature, Dean, College/School of:		

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

	Date	
Signature, Chair, Program/Department of:		

PRELIMINARY SYLLABUS

MRAP 298 Museum Research Apprenticeship I
1 or 2 credits (3 or 6 hrs/week, Day/Even)

Spring 2012

opportunities may include preferred prior experience. Students must contact one or more of the faculty
[redacted] [redacted] for consideration to be included; opportunities and access are both limited

Trial COURSE or New Course - FORMAT 1

morphology, distributional patterns, diets, parasite loads, molting patterns, and other potential research questions. Other students will learn preventive conservation methods to prepare cultural objects for curation. Students will analyze objects and record data such as measurements, materials, function, typology, and design elements. Students will have the opportunity to research questions about human culture such as prehistoric trade and technology, human-environmental interaction, and cultural evolution.

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7	Individual research	
8	Individual research	
9	Individual research	
10	Individual research	
11	Individual research	

Trial COURSE or New Course - FORMAT 1

- C. damage or destruction of property;
- D. theft of property or services;
- E. harassment;
- F. endangerment, assault, or infliction of physical harm;
- G. disruptive or obstructive actions;
- H. misuse of firearms, explosives, weapons, dangerous devices, or dangerous chemicals;
- I. failure to comply with university directives;

- K. violation of published university policies, regulations, rules, or procedures; or
- L. any other actions that result in unreasonable interference with the learning environment or the rights of others

This list is not intended to define prohibited conduct in exhaustive terms, but rather to set forth examples to serve as guidelines for acceptable and unacceptable behavior.

Honesty is a primary responsibility of you and every other UAF student. The following are common guidelines regarding academic integrity:

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(ADA), and insures that UAF students have equal access to the campus and course materials. We will work with the Office of Disabilities Services (208 WHITAKER BLDG, 474-5655) to provide reasonable accommodation to students with disabilities.