

Submit originals and one copy and electronic copy to **Governance/Faculty Senate Office**

See <http://www.uat.edu/uatgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

CHANGE COURSE (MAJOR) and DROP COURSE (PROGRAM)

PREPARED BY [Name]	DEPARTMENT Engineering	COLLEGE/SCHOOL CEM
COURSE NUMBER [Number]	COURSE TITLE [Title]	CREDIT HOURS [Hours]

COURSE DESCRIPTION: [Detailed description of the course content and objectives]

PREVIOUS COURSE(S): [List of previous courses]

CROSS-LISTED:

COURSE CLASSIFICATION: [Classification]

COURSE OBJECTIVES: [List of learning objectives]

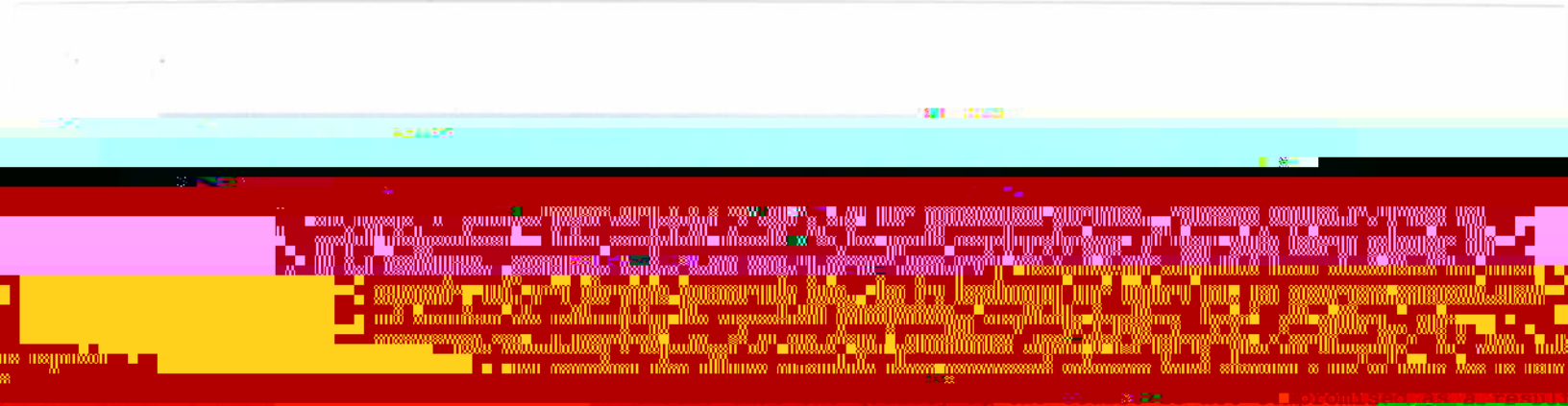
COURSE EVALUATION: [Evaluation method]

COURSE CLASSIFICATIONS: [Classification details]

H = Humanities, S = Science, A = Arts, etc.

Will this course be used to fulfill a requirement for the [Program Name] core?

IF YES, check which core [Core Name]



...to ensure certain and their broad professional careers.

APPROVALS:

Date: 10/28/11

Program/Department of:

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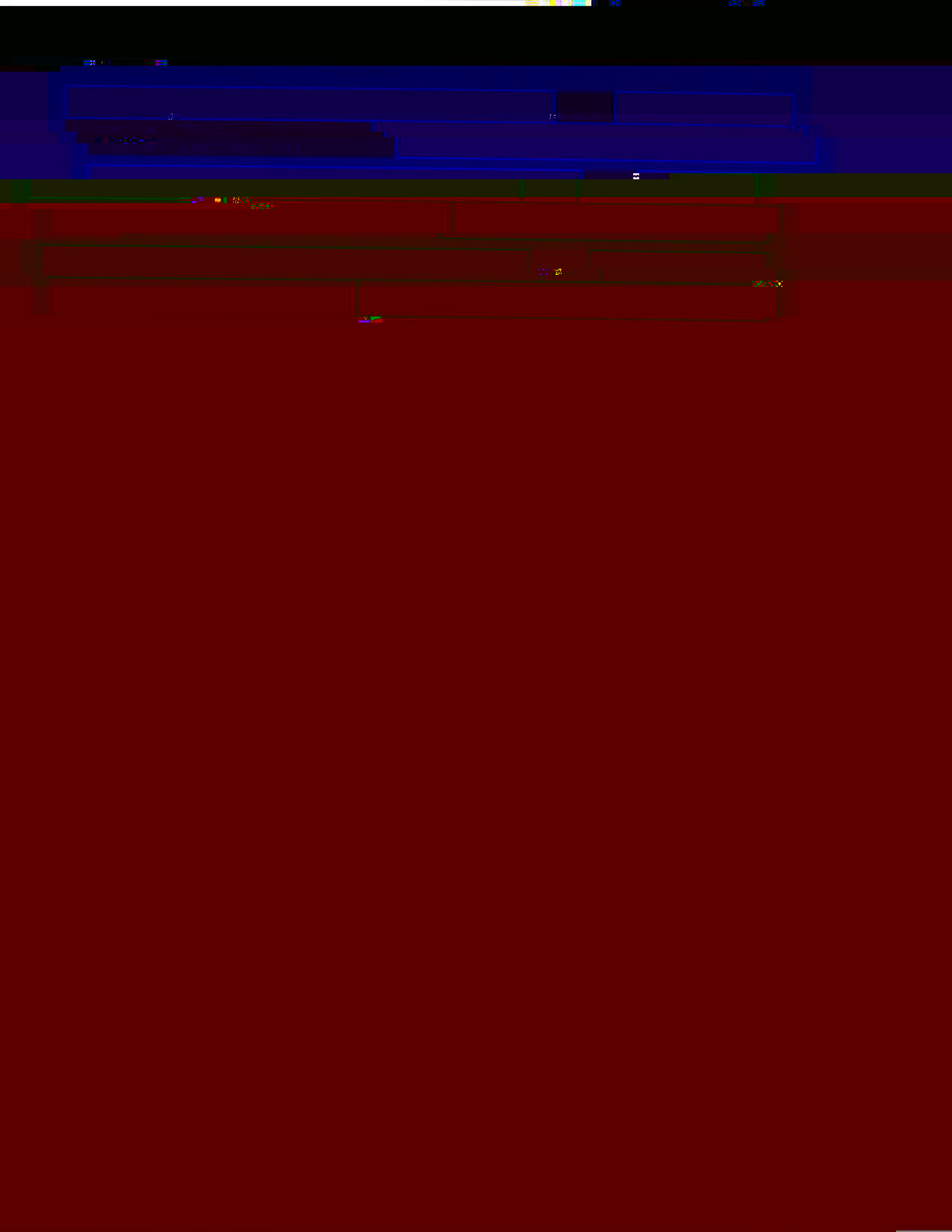
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2024-2025 Undergraduate and Graduate Academic Catalog

Academic Programs and Requirements

Program Name	Requirements and Notes
Business Administration	Requires completion of core curriculum and business-specific courses. Includes internships and capstone projects.
Computer Science	Emphasizes problem-solving and programming skills. Includes a senior thesis or project.
Education	Prepares students for teaching careers. Includes student teaching and certification requirements.
Engineering	Focuses on technical skills and innovation. Includes hands-on lab work and design projects.
Health Sciences	Provides a foundation for careers in healthcare. Includes clinical rotations and research opportunities.
Humanities	Encourages critical thinking and cultural understanding. Includes language and literature courses.
Liberal Arts	Broad-based education covering various disciplines. Includes social sciences, arts, and history.
Mathematics	Develops analytical and quantitative skills. Includes advanced calculus and statistics.
Natural Sciences	Focuses on understanding the physical world. Includes biology, chemistry, and physics.
Public Administration	Prepares students for government and public service careers. Includes policy analysis and community engagement.
Social Sciences	Explores human behavior and society. Includes psychology, sociology, and anthropology.
Writing Intensive	Requires students to complete a significant amount of writing throughout their degree program.

Grading Policy:

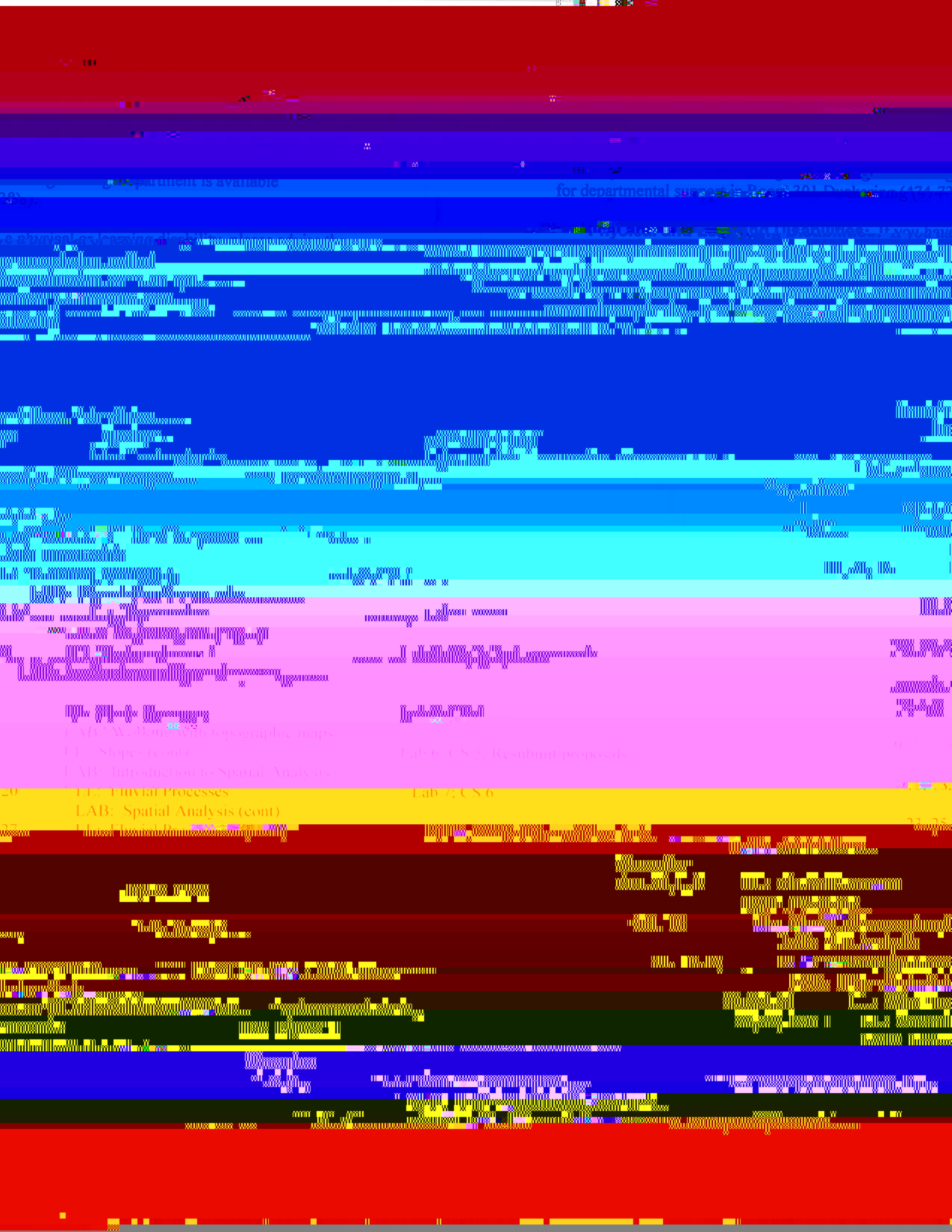
Grades for Undergraduate students will be based on the final percentage earned in each course.

Grade	Percentage	Quality Points
A	90-100%	4.0
B	80-89%	3.0
C	70-79%	2.0
D	60-69%	1.0
F	50-59%	0.0
W	Withdrawal	0.0
NC	Not Completed	0.0
NG	Not Graded	0.0

Academic Standing and Probation

Students must maintain a minimum cumulative GPA of 2.0 to remain in good academic standing. Students with a cumulative GPA below 2.0 will be placed on academic probation. Students on probation must improve their GPA to 2.0 or higher in the following semester to remain in good standing. Failure to do so may result in suspension or dismissal.

Students on academic probation must meet with their academic advisor to develop a plan for improvement. Students on suspension or dismissal may be eligible for readmission after a specified period of time, subject to approval by the university's academic affairs office.



Course Policies:

1) You are expected to follow the University of Alaska Fairbanks Student Code of Conduct. You may find this code at:

http://www.uaf.edu/catalog/current/academics/regs3.html#Student_Conduct.

CHEATING AND/OR PLAGIARISM WILL NOT BE TOLERATED IN ANY SHAPE OR FORM.

2) Assignments must be typed, and skeletons or calculations done by hand must be scanned.

Assignments must be submitted as PDF files via email to margaret.darrow@alaska.edu prior to