

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).

See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures-1> for a complete description of the rules governing

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theories relate to one another, and how students can apply the leadership theories to their

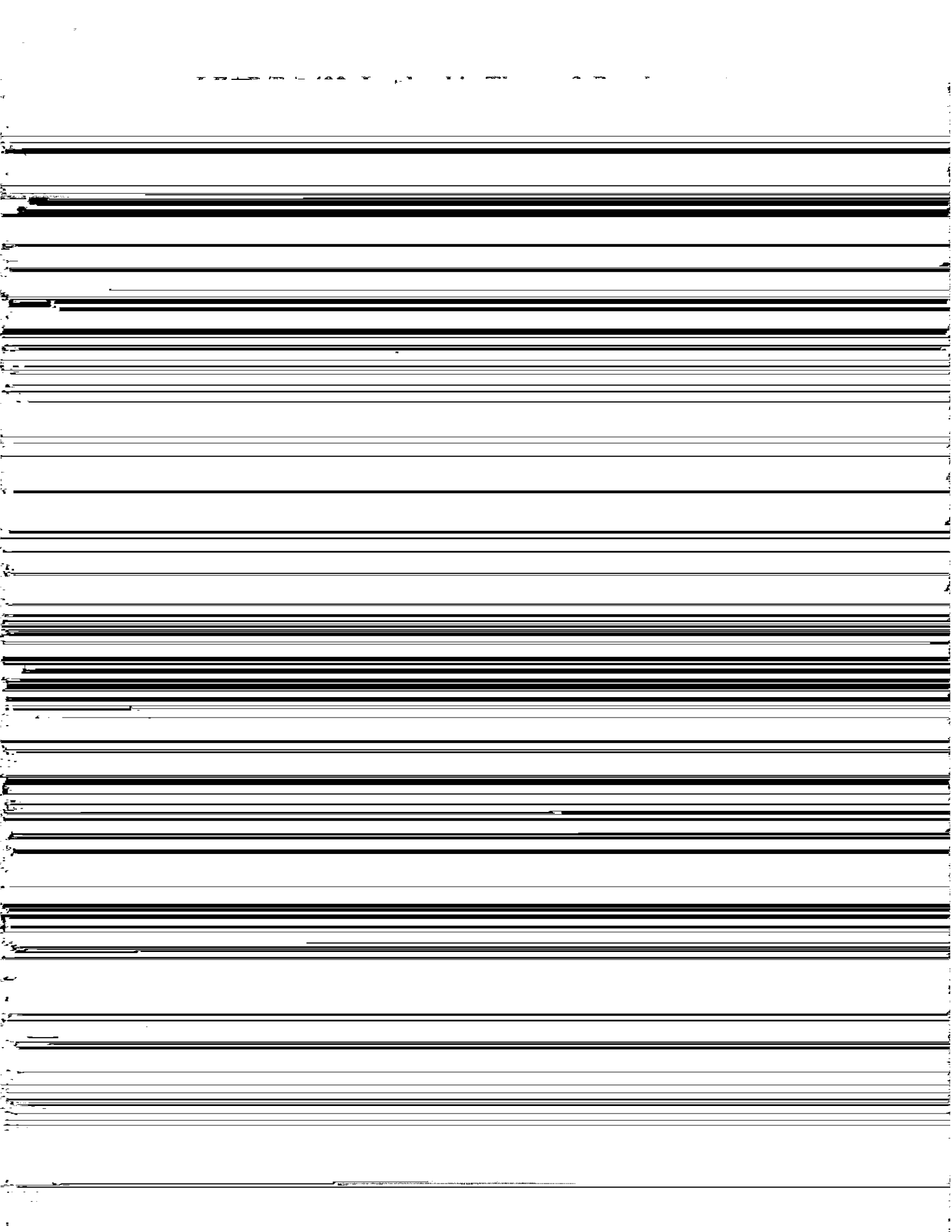
permission)

What programs/departments will be affected by this proposed action?

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)

 Date 12/7/11
Signature, Chair, Program/Department of:

 Date 12/7/11
Signature, Chair, College/School Curriculum Council for:



- f) Become aware of one's personal leadership skills.

Student Assessment:

The course has the following requirements:

- a) ~~Class participation – discussion of material, reading assignments, and questions to quest~~

speakers;

- b) Assignments –short papers and written exercises;
- c) 1) Team based final report and presentations – students will present an in-class presentation of their final paper (Send PPT to instructor for posting on Blackboard if ~~any liabls~~) 2) Team-based mini-presentation

page), 12 pt., double-spaced, one-inch margins, references, APA style.

Choice 1: Leading charismatically: Charismatic leaders are said to have behavioral factors, such as strategic visioning and communication behavior, awareness to the environment, presentation of personal risk, sensitivity to organizational members' needs, and deviation from the status quo. Describe a charismatic leader, a charismatic behavioral factor they exhibit, and how they use these

Students with Disabilities

The University of Alaska Fairbanks is committed to equal opportunity for students with disabilities. Students with learning or other disabilities are encouraged to visit the Office of Disabilities Services website at www.uaf.edu/da/ds/disabilities.html or contact the coordinator of

Tentative Course Schedule:

- Week 1 (Jan. 20) Hand out syllabus & align teams. What is a leader exercise. Leadership

- Assignments 4 and 5 due.

This syllabus represents the best reasonable expectation of the instructor at the beginning of the