

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office

See http://www.uaf.edu/academic/faculty/senate/academic_senate_rules_and_procedures.pdf

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

SUBMITTED BY:

Department	Chemistry and Biochemistry	College/School	CNSM
Prepared by	William Simpson	Phone	474-7235
Email Contact	wrsimpson@alaska.edu	Faculty Contact	William Simpson

1. COURSE IDENTIFICATION:

Dept	CHEM	Course #	418 453 653	No. of Credits	4 4 4
------	-------------	----------	----------------------------	----------------	----------------------

COURSE TITLE

Deletion of multiple maldy courses

6. CURRENT CATALOG DESCRIPTION AS IT APPEARS IN THE CATALOG: including dept., number, title and credits

CHEM F418 W Developmental Biology (n) 4 Credits Offered Spring Even-numbered Years Morphological and molecular aspects of the development of multicellular organisms, with emphasis on the regulation of morphogenesis. Laboratory involves team-based research focusing on fundamental aspects of vertebrate embryo development. Prerequisites: BIOL F115X; BIOL F116X; BIOL F310; ENGL F11X; ENGL F211X or ENGL F213X; or permission of instructor. Cross-listed with BIOL F418 (2+2).

	Date	
Signature, Chair, Program/Department of: Biology and Wildlife		

	Date	
Signature, Dean, College/School of: 		

ATTACH COMPLETE SYLLABUS (as part of this application).

Note: The guidelines are online: <http://www.uaf.edu/uafgov/faculty/cd/syllabus.html>

The department and campus wide curriculum committees will review the syllabus to ensure that each of the items listed below are included. If items are missing or unclear, the proposed course change will be denied.

SYLLABUS CHECKLIST FOR ALL UAF COURSES

During the first week of class, instructors will distribute a course syllabus. Although modifications may be made throughout the semester, this document will contain the following information (as applicable to the discipline)

1. Course information:

Title, number, credits, prerequisites, location, meeting time
(make sure that contact hours are in line with credits).

2. Instructor (and if applicable, Teaching Assistant) information:

Name, office location, office hours, telephone, email address

3. Course readings/materials:

Course textbook title, author, edition/publisher.

Supplemental materials (if applicable)