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UAF REGULATIONS FOR THE APPOINTMENT AND EVALUATIONS OF FACULTY
AND DEPARTMENT OF ALASKA NATIVE STUDIES AND RURAL DEVELOPMENT
(DANSRD) UNIT CRITERIA , STANDARDS, AND INDICES

THE FOLLOWING IS AN ADAPTATION OF UAF AND BOARD OF REGENTS' CRITERIA FOR ANNUAL REVIEW, PRE-TENURE REVIEW, POST-TENURE REVIEW, PROMOTION, AND TENURE, SPECIFICALLY ADAPTED FOR USE IN EVALUATING THE FACULTY OF THE ALASKA NATIVE STUDIES AND RURAL DEVELOPMENT DEPARTMENT/S. ITEMS IN BOLDFACE ITALICS ARE THOSE SPECIFICALLY ADDED OR EMPHASIZED B

Approved

DANSRD Unit Criteria

2. Components of Evaluation

Effectiveness in teaching will be evaluated through information on formal and informal teaching, course and curriculum material, recruiting and advising, training/guiding graduate students, etc., provided by:

a.

can publish or otherwise showcase the work of DANSRD faculty.

1. Achievement in Research, Scholarly and Creative Activity

Whatever the contribution, research, scholarly or creative activities must have one or more of the following characteristics:

- a. They must occur in a public forum.
- b. They must be evaluated by appropriate peers.
- c. They must be evaluated by peers *including those defined on pages one and two* external to this institution so as to allow an objective judgment.
- d. They must be judged to make a contribution *to the communities served by DANSRD and to the university.*

2. Components of Research, Scholarly and Creative Activity

Evidence of excellence in research, scholarly, and creative activity may be demonstrated through, but not limited to:

- a. Books, reviews, monographs, bulletins, articles, *manuals, needs assessments, program evaluations, annotated bibliographies, translations and transcriptions*, proceedings and other scholarly works published by reputable journals, scholarly presses, and publishing houses, *or by legal, industry or government publications* that accept works only after rigorous review and approval by peers in the discipline *or other appropriate judges.*
- b. Competitive grants and contracts to finance the development of ideas, these grants and contracts being subject to rigorous peer review and approval.
- c. Presentation of research papers, *DVDs, or invited papers* before learned societies that accept papers only after rigorous review and approval by peers *or other appropriate judges. Submission of research proposals that reflect the rigor, detail, and expertise required by academic research/grant proposals and/or the completion of contracted*

being based on stringent auditions and approval by appropriate judges.

C. Professor: the research program should have produced publications in refereed professional literature as well as other publications noted in a through above, and there should be a record of student and/or junior faculty involvement. The publications should be of sufficient quality and quantity to demonstrate the existence of an on-going, professional, independent research program. Additional evidence must be provided showing that research has been presented to entities such as Indigenous organizations and tribal governments.

D. Criteria for Public and University Service

Public service is intrinsic to the land grant/sea grant/space grant tradition, and is a fundamental part of the university's obligation to the people of its state. In this tradition, faculty providing their professional expertise for the benefit of the university's external constituency, free of charge, is identified as "public service." The tradition of the university itself provides that its faculty assumes a collegial obligation for the internal functioning of the institution; such service is identified as "university service."

1. Public Service

Public service is the application of teaching, research, and other scholarly and creative activity to constituencies outside the University of Alaska Fairbanks. It includes all activities which extend the faculty member's professional, academic, or leadership competence to these constituencies. It can be instructional, collaborative, or consultative in nature and is related to the faculty member's discipline or other publicly recognized expertise. Public service may be systematic activity that involves planning with clientele and delivery of information on a continuing, programmatic basis. It may also be informal, individual, professional contributions to the community or to one's discipline, or other activities in furtherance of the goals and mission of the university and its units. Such service may occur on a periodic or limited-term basis. Examples include, but are not limited to:

- a. Providing information services to adults or youth.
- b. Service on or to government or public committees ***or other governmental bodies including tribal governments, Alaska Native corporations, health corporations, etc.***
- c. Service on accrediting bodies.
- d. Active participation in professional organizations.
- e. Active participation in discipline-oriented service organizations.
- f. Consulting.
- g. Prizes and awards for excellence in public service.
- h. Leadership of or presentations at workshops, conferences, or public meetings.

- i. Training and facilitating.
 - j. Radio and TV programs, newspaper articles and columns, publications, newsletters, films, computer applications, teleconferences and other educational media.
 - k. Judging and similar educational assistance at science fairs, state fairs, and speech, drama, literary, and similar competitions.
2. University Service
- University service includes those activities involving faculty members in the governance, administration, and other internal affairs of the university, its colleges, schools, and institutes. It includes non-instructional work with students and their organizations. Examples of such activity include, but are not limited to:
- a. Service on university, college, school, institute, or departmental committees or governing bodies, *appointment to internal editorial boards and scholarship selection committees.*

- d. Committee chair or officer of professional organizations.
- e. Organizer, session organizer, or moderator for professional meetings.
- f. Service on a national or international review panel or committee ***and appointment to proposal evaluation/grant selection committees.***

4. Evaluation of Service

Each individual faculty member's proportionate responsibility in service shall be
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