

The UAF Faculty Senate passed the following at its Meeting #70 on March 10, 1997:

MOTION PASSED (unanimous)  
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The UAF Faculty Senate moves to amend the Evaluation of Educational Effectiveness policy as indicated below:

EFFECTIVE:        Upon approval by the Chancellor

RATIONALE:        The first paragraph of additions offers some protection to students and faculty from the misuse of the outcomes assessment process. The second paragraph provides a means of recognition for inmm

IMPLEMENTING PROGRAMMATIC AND INSTITUTIONAL EDUCATIONAL  
SECTION OF ANNUAL EVALUATIONS AND PROMOTION AND TENURE  
FILES.

Evaluations shall be conducted with regard to the following:

1) Student Information

Students shall be assessed upon entry to the university  
for purposes of course advising and placement,  
especially in mathematics and English, and for describing  
the gender, age, ethnicity, and previous education of  
students

CORE MAY BE SUMMARIZED IN THE REPORT ON A ROTATIONAL BASIS,  
BUT AT LEAST SOME INFORMATION SHOULD BE GATHERED ANNUALLY.

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The UAF Faculty Senate passed the following motion on  
March 10, 1997:

MOTION PASSED (unanimous)  
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The UAF Faculty Senate moves to amend Section 3 (ARTICLE V:  
Committees, Permanent) of the Bylaws as follows:

(( )) = Deletion  
CAPS = Addition

- 9. THE CURRICULUM REVIEW COMMITTEE EVALUATES PROPOSED SUBSTANTIVE UNDERGRADUATE COURSE AND PROGRAM ADDITIONS, CHANGES, AND DELETIONS SUBMITTED BY THE APPROPRIATE SCHOOL/COLLEGE CURRICULUM COMMITTEES. AMONG THE TOPICS OF ITS REVIEW ARE NUMBER AND DUPLICATION OF COURSES, CREDIT ASSIGNMENT, ESTABLISHMENT OF NEED FOR NEW PROGRAMS, AND RESOURCE IMPACTS OF CURRICULAR CHANGES. DECISIONS OF THE CURRICULUM REVIEW COMMITTEE MAY BE APPEALED TO CURRICULAR AFFAIRS BY THE DEPARTMENT SUBMITTING THE PROPOSAL. THE COMMITTEE SHALL BE COMPOSED OF THE CHAIRS OF THE COLLEGE/SCHOOL CURRICULUM COUNCILS, THE CHAIR OF THE DEVELOPMENTAL STUDIES COMMITTEE, THE UNIVERSITY REGISTRAR OR THE REGISTRAR'S DESIGNEE, AND SHALL BE CHAIRED BY A MEMBER OF CURRICULAR AFFAIRS.

EFFECTIVE: Immediately  
Upon Chancellor's Approval

RATIONALE: The purpose of this proposed change is to delineate the differences between the functions of the college/school curriculum councils and that of the Curriculum Review Committee. The college/school curriculum councils are the sole judge of the substantive content of proposed new courses, programs. The Curriculum Review Committee is responsible for coordinating the proposals to insure against needless duplication, proper assignment of course levels against w cMPOSED Os tmMs.

MOTION PASSED (unanimous)

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The UAF Faculty Senate moves to amend Section 3 (ARTICLE V:  
Committees, Permanent) of the Bylaws as follows:

(( )) = Deletion

CAPS = Addition

10.



March 10, 1997:

MOTION PASSED (unanimous)

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The UAF Faculty Senate moves to amend the UAF Regulations for the Evaluation of Faculty: Initial Appointment, Annual Review, Reappointment, Promotion, Tenure, and Sabbatical Leave, IV.B.3.d. as follows:

[[ ]] = Deletions

CAPS = Additions

IV. CONSIDERATION OF FACULTY FOR PROMOTION AND TENURE

B. Faculty with Academic Rank

3. d. Constitution and Operation of University-wide Promotion and Tenure Committee. The University-wide Promotion and Tenure committee will be composed of [[one representative from each college or school in existence at the beginning of each academic year.]] TWELVE REPRESENTATIVES: THREE FROM THE COLLEGE OF LIBERAL ARTS (ONE EACH FROM EDUCATION, HUMANITIES, AND SOCIAL SCIENCES); THREE FROM THE COLLEGE OF SCIENCE, ENGINEERING, AND MATHEMATICS (ONE FROM EACH AREA); THREE FROM THE COLLEGE OF RESOURCE DEVELOPMENT AND MANAGEMENT (ONE EACH FROM THE SCHOOLS OF MANAGEMENT, AGRICULTURE AND LAND RESOURCES MANAGEMENT, AND MINERAL ENGINEERING); AND ONE EACH FROM THE SCHOOL OF FISHERIES AND OCEAN SCIENCES, ALASKA COOPERATIVE EXTENSION, AND COLLEGE OF RURAL ALASKA.

EFFECTIVE: Immediately  
Upon Chancellor's Approval

RATIONALE:

- 1. The current definition of the committee makeup is not consistent with the new "mega-colleges" planned o e c not

two sources: the 95-96 faculty senate reapportionment census and the 96-97 telephone book. They agree closely, with the former source yielding 428 faculty, the latter 442. The difference was essentially due to the (apparent) exclusion of Geophysical Institute research faculty in the former compilation. Two promotion files from that unit were considered to be in the 96-97 census. (The census considered two units that were not in the 95-96 census.) 7.2