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A G E N D A

UAF FACULTY SENATE MEETING #171

Monday, December 6, 2010

1:00 p.m. – 3:00 p.m.

Wood Center Carol Brown Ballroom

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|------|------|---|---------|
| 1:00 | I | Call to Order – Jonathan Dehn | 4 Min. |
| | | A. Roll Call | |
| | | B. Approval of Minutes to Meeting #170 | |
| | | C. Adoption of Agenda | |
| 1:04 | II | Status of Chancellor's Office Actions | 1 Min. |
| | | A. Motions Approved: None | |
| | | B. Motions Pending: | |
| | | 1. Motion to Approve the DANSRD Unit Criteria | |
| | | 2. Motion to Specify the Minimum Grade for Baccalaureate Core Courses | |
| 1:05 | III | Public Comments/Questions | 5 Min. |
| 1:10 | IV | A. President's Comments – Jonathan Dehn | 5 Min. |
| | | B. President-Elect's Report – Cathy Cahill | 5 Min. |
| 1:20 | V | A. Remarks by Chancellor Brian Rogers | 5 Min. |
| | | B. Remarks by Provost Susan Henrichs | 5 Min. |
| 1:30 | VI | Governance Reports | 5 Min. |
| | | A. Staff Council – Maria Russell | |
| | | B. ASUAF – Nicole Carvajal | |
| | | C. UNAC – Jordan Titus | |
| | | UAFT – Jane Weber | |
| 1:35 | VII | Guest Speaker | 25 Min. |
| | | A. Patrick Gamble, UA President | |
| | | Topic: Impressions thus far, and a look to the future. | |
| 2:00 | | BREAK | |
| 2:10 | VIII | New Business | 15 Min. |
| | | A. Motion Recommending Amendment of Regents' Regulation R10.04.090.C.11 on Grade Definition of "Incomplete", submitted by Curricular Affairs (Attachment 171/1) | |
| | | B. Motion to Publicize Grading Policy, submitted by Curricular Affairs (Attachment 171/2) | |

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| 2:25 | IX | Discussion Items | 15 Min. |
| | | A. Update on the General Education Revitalization Subcommittee –
Curricular Affairs | |
| | | B. Math Placement Test Expiration Date – Cindy Hardy, SADAC | |
| 2:40 | X | Committee Reports | 15 Min. |
| | | A. Curricular Affairs – Rainer Newberry, Chair (Attachment 171/3) | |
| | | B. Faculty Affairs – Jennifer Reynolds, Chair | |
| | | C. Unit Criteria – Perry Barboza, Ute Kaden | |
| | | D. Committee on the Status of Women – Jane Weber, Chair | |
| | | E. Core Review – Latrice Laughlin, Chair | |
| | | F. Curriculum Review – Rainer Newberry, Chair | |
| | | G. Faculty Appeals & Oversight – Charlie Sparks, Convener | |
| | | H. Faculty Development, Assessment & Improvement – Josef Glowka, Chair
(Attachment 171/4) | |
| | | I. Graduate Academic & Advisory Committee –Ken Abramowicz, Chair
(Attachment 171/5) | |
| | | J. Student Academic Development & Achievement – Cindy Hardy, Chair | |
| | | K. Research Advisory Committee (ad hoc) – Orion Lawlor, Roger Hansen,
Co-Chairs (Attachment 171/6) | |
| 2:55 | XI | Members' Comments/Questions | 5 Min. |
| 3:00 | XII | Adjournment | |

ATTACHMENT 171/1
UAF Faculty Senate #171, December 6, 2010

MOTION:

The UAF Faculty Senate moves to recommend the amendment of Regents' Regulation R10.04.090.C.11 as follows:

[[]] – Deletions
CAPS and Bold – Additions

Regents Regulation R10.04.090.C.11:

C. Grades Definitions

11. I, or Incomplete

A grade of "I" indicates that a student has not completed the coursework by the end of the course. A final grade and credit will be withheld without penalty until the course requirements are met within an approved time, not to exceed one year. After one year, the "I" EITHER becomes a permanent grade OR CHANGES TO "F" ACCORDING TO MAU FACULTY SENATE POLICY .

EFFECTIVE: Following the approval of the Motion to Specify the Minimum Grade for Baccalaureate Core Courses (currently pending), this motion would be effective immediately upon UA President approval.

RATIONALE: UAF Faculty Senate policy (approved Spring 2006) is for an 'I' to become an 'F'. This conflicts with the BOR Regulation (which the UA President can modify) which states 'I' becomes 'permanent I'. Our request is to make UA Regulation in line with UAF Faculty Senate Policy without affecting the other MAUs.

ATTACHMENT 171/2
 UAF Faculty Senate #171, December 6, 2010

MOTION:

The UAF Faculty Senate urges instructors of letter-graded, undergraduate courses to publicize and distribute to students on the first day of class UAF regulations with regards to the grades of 'C' and below, as applicable to the course taught. These include the material in the table listed below.

Grade	Definition and academic implications	Grade Points
C+	Satisfactory to Fair: satisfactory level of performance, with some mastery of material	2.3
C	Average: satisfactory level of performance and level of competency in the subject. minimum grade of C (2.0) is required for all prerequisite and major courses.	2.0
C-	Barely satisfactory. <u>Minimum</u> grade required for all Core (X) Courses. A grade of C- (1.7) in a class which is a prerequisite for another class or in a class required for a student's major will result in the student being required to retake the class.	1.7
D+, D, and D-	Below Average: Fair to poor level of competency in the subject matter. A grade of D+, D or D- in a Core (X) class will automatically require the student to re-take the class to receive core credit, starting Fall 2011.	1.3, 1.0, 0.7

EFFECTIVE: Following the approval of the Motion to Specify the Minimum Grade for Baccalaureate Core Courses (currently pending), this motion would be effective Spring 2011.

RATIONALE: Specifying the minimum passing grade for prerequisite, degree major, and core courses will help eliminate grading policy confusion for instructors and their students.

ATTACHMENT 171/3
UAF Faculty Senate #171, December 6, 2010

Meeting Minutes for the Curricular Affairs Committee
Nov. 2, 2010

Present: Diane McEachern (by phone), Anita Hughes, Dave Valentine, Rainer Newberry, Carrie Baker, Libby Eddy, Anthony Arendt, Christa Ba

RATIONALE: Students who do exceptionally well in a class are currently not rewarded with an A+ , but students who do 'well' can be 'punished' with a grade of A-. It seems only fair that a student who does exceptionally well be materially rewarded.

ADMIN COMMITTEE NOTE: This will first have to be approved by the fac senates of the other MAUs...and requires Jon to take the lead in moving it to the other MAUs. Might tack on some proviso like 'will be awarded to no more than 1 student (small classes) or 5% of the students (large classes) for any given class.

Admin committee wants more data on the +/- system and more justification

They asked that CAC consider moving to a grading system that is A, AB, B, BC, etc.

Concern that this will lead to more grade inflation

Provost to ask for data from PAIR-how many A+ grades do we award?

B. MOTION:

The UAF Faculty Senate moves to require that course instructors must add to their syllabus or otherwise publicize to students on the first day of class UAF regulations with regards to the grade of 'C-'. These include: a minimum grade of 'C' = 2.0 (not C- = 1.7) is required for any course used as a prerequisite for another. A minimum grade of 'C' (not C-) is required for all courses in the student's major. A grade of C- = 1.7 will potentially cause a student's GPA to fall below 2.0. (and if motion on C1 Core Course grade passes: C- is the minimum grade allowed for a core course to count towards the core requirements.)

EFFECTIVE: Spring 2011

RATIONALE: Specifying the minimum grade of C- for core courses will help eliminate confusion, particularly with regard to complying with a common grading policy across the UA System.

Admin Committee wants the word 'require' removed from this motion. They would prefer 'encourage'. Get rid of syllabus. They prefer that 'you inform your students about minimum passing grade'. Each instructor must specify clearly the minimum grade for course to be accepted.

IE, C grade required in ENGL 211/213 b/c they are pre-requisite courses for upper

by Dana Thomas. Anne Armstrong had been on that original committee. Some revision to that paragraph will be necessary.

C. Update on 'prereq's for 100-level courses designed primarily for high school students: Rainer reported that the Curriculum Review Committee discussed this and recommends that a.) junior high school standing; and, b.) cumulative GPA of 2.0, should both be required of the students allowed into the courses. These courses are delivered at the high schools, and assurance from FNSBSD has been given that prereq's will be checked for the students enrolled. The current discussion applied to a trial course for Spring 2011 at Curriculum Review, but additional biology courses will be affected for the Summer 2011 semester.

Dave V. commented: the higher the group GPA, the higher the likely level of the class. More motivated students are likely to raise the overall class participation. Lillian mentioned that high school counselors would be guiding students into courses, which would help ensure a good GPA. Libby noted that the courses can be splined, making evaluation of them easier later on. Rainer noted that we should bring this to Fac Senate...but not right away.

3. New Business:

The new A.A.S. in Paramedicine was explained by Rainer and discussed. The program is being broken out from the Emergency Management concentrations, making it "new" though it's actually been in existence. Minor corrections to the proposal have been requested by Curriculum Review. CAC members had no objections to it as long as those corrections are made.

Linda H. asked if corresponding changes to the B.E.M. have been considered. Jayne has seen some B.E.M. paperwork which does mention that the A.A.S. would fit with the bachelor's. CAC meets again just after the Administrative Committee, so has one more opportunity to discuss the proposal.

The meeting was adjourned at 3:10 PM.

ATTACHMENT 171/4
UAF Faculty Senate #171, December 6, 2010

Finally, Joy requested that while she is on sabbatical, the FDAI committee members should help promote upcoming Faculty Development opportunities and ask their colleagues what they would like to see offered. She reports that Eric Mazur's presentations were well-attended.

IV. Old Business

1. Update on electronic student evaluations

Josef followed up on the documents forwarded on to Provost Henrichs and Jon Dehn and discovered that while both had received said documents, they have not yet had time to look into them. He asked the committee if we felt FDAI should formulate a motion regarding electronic student evaluations. After some discussion, we decided that the motion should state that no decision should be made to implement electronic student evaluations without input from Faculty Senate, and that research on this issue needs to be done at the administrative level. The FDAI committee recommendations should accompany this motion. Larry suggested that we should ask Provost Henrichs to come to our meeting so we can present our recommendations to her and to have her be cognizant to our findings. Josef will work on a draft of the motion and send it out to committee members for input.

2. Faculty Forum for spring 2011

Committee members will read chapter three (teaching) in Kennedy's book so that we can begin planning the discussion for next year's Faculty Forum.

V. New Business

1. Libby Roderick's talk on Friday, November 19 in the Wood Center

There was some confusion as to the time and place of Libby Roderick's talk this Friday. Joy said she would look into it and send out an email clarification.

2. Comment sheets and IAS scores

Josef shared an email from Katrin Iken (Marine Biology) regarding her concern for student anonymity in small classes. Faculty can either recognize students' handwriting or sentence structure, or could even determine a student's identity from the nature of a particular complaint. Students do not feel they can be honest and frank. This adds another concern for the committee regarding student evaluations. While anonymity will always be an issue for small classes, the committee feels that it might be necessary for Faculty Senate to appoint an ad hoc committee to deal with these concerns regarding student evaluations (problems with electronic format student anonymity issues).

3. March 3-5, 2011 for the ^{the} annual Lilly Arctic Institute on Innovations & Excellence in Teaching

Larry sent out a detailed invitation to FDAI committee members to read through. He asks that we let him know if we have any comments or questions.

4. Another template for improving teaching strategies?

After a very brief discussion to determine where we are on this issue, we decided we could drop it until any new requests come up.

VI. Next Meeting: Thursday, December 2, 2010, 3:00 – 4:00 pm in Bunnell 222.

VII. Adjourned at 4:10 pm.

Respectfully submitted by Kelly Houlton.

ATTACHMENT 171/5
UAF Faculty Senate #171, December 6, 2010

Graduate Academic Advisory Committee
Meeting Minutes for October 25, 2010
9:30 a.m. – 10:30 a.m.

Voting members present: Ken Abramowicz, Donie Bret-Hart (audio), Lara Dehn, Regine Hock, Anita Hughes, Orion Lawlor, Sue Renes, Jen Schmidt, Amber Thomas (audio).

Ex-officio members present: Larry Duffy.

Guests: Jayne Harvie.

The meeting called to order at 9:33.

1. The proposed meeting agenda was approved without any modification.
2. Unfinished business from 9-27-10 meeting.

Trial MSL F694 and Trial BIOL F694 Update: BIOL F694 / MSL F694 - Communicating Science - Laura Conner has recombined the two courses back into one course with the approval of SFOS and CNSM. The course is no longer repeatable for credit. GAAC approved this revised trial course without any further modification.

3. Discussion of new GAAC proposals.

#17-GNC: FISH F628 - Physiological Ecology of Fishes - Orion acknowledged the changes the Curriculum Review Committee made to the course prerequisites. Lara noted that Animal Physiology may be a more appropriate prerequisite for this particular course. Lara will ask that the syllabus be revised to change the pre-requisites to FISH 301 or BIOL 310 (Animal Physiology) and ask to add "graduate standing" as a pre-requisite for the 600-level part and GAAC will review this again next meeting.

#16-GCCh.: FISH F626 (stacked as F426) - Behavioral Ecology of Fishes – GAAC approved the course with minor modifications (changing the pre-requisite to FISH 301 or BIOL 271), and adding "graduate standing" as a pre-requisite for the 600-level part.

#19-GNC: ATM F666 - Atmospheric Remote Sensing – The syllabus was vague with respect to the policy related to plagiarism and the timing of the readings and dates. The syllabus was also missing information related to make-up exams, late homework assignments, and class attendance. The consensus was that the syllabus should be revised to include missing information. Concern was also expressed about the impacts on other programs. Donie will follow up on these concerns for the next meeting.

#22-GNC: MSL F612 - Early Life Histories of Marine Invertebrates – GAAC approved this course with minor modifications to be requested for its description. Jen will follow up to request that these be made.

24-GNC: FISH F631 - Data Analysis in Community Ecology - Amber will follow up on adding some missing syllabus elements (specifically a statement about plagiarism). Lara noted a department concern with the prerequisite of STAT F401 for fisheries courses. She will follow up on this for the next committee meeting.

6. Discussion topics.

Graduate Grading Policy

The +/- issue with the "B" grade was discussed. The issue parallels the +/- issues with "C" at the undergraduate level. A "B" must be earned for courses in a student's graduate study plan. Otherwise a course only counts toward number of credits and the GPA. There was consensus for the committee to address the +/- issue with a motion about grading policy in the near future.

Courses being Cross-listed

Larry commented on the common issues with cross-listing which include which department counts the enrollment and gets the tuition revenue. On Banner reports the enrollment may appear artificially low for a department because of cross-listing with another department; but in many cases, enrollment is actually increased for a course due to cross-listing.

New GAAC Proposals

It was noted that GAAC has as a set of degree revisions for the Special Education program coming up and a new Master's program in Political Science. Sue Renes and Amber Thomas volunteered to work on the Special Ed revisions, with Sue taking the lead. Ken agreed to take the lead on the new Master's program in Political Science.

The next meeting is November 15, 9:30-10:30 AM at the Joint Conference Room, 341 Rasmuson Library.

The meeting adjourned shortly after 10:30.

Meeting Minutes (Approved)
Graduate Academic Advisory Committee
November 15, 2010
9:30 a.m. – 10:30 a.m.

Voting Members Present: Ken Abramowicz (Chair), Lara Dehn, Regine Hock, Orion Lawlor, Sue Renes, Jen Schmidt, Amber Thomas (phone), Xiong Zhang (phone).

Ex-Officio Members Present: Laura Bender, Anita Hughes, Lillian Anderson-Misel.
Also present: Jayne Harvie (note-taking)

The revised October 25 meeting minutes were approved.

The proposed agenda was approved with a change of order to accommodate discussion on the +/- grading policy resolution.

Backup meeting dates of November 29 and December 13 were adopted by the committee. (Time: 9:30-10:30 a.m.; Location: 341 Rasmuson Library)

Discussion of the resolution on the +/- grading policy issues:

Orion introduced the resolution addressing the +/- grading policy and the "B" minimum grade guidelines (needed for graduate students to pass courses and for their Advancement to Candidacy). The resolution recommended that instructors not give grades of C- (for undergraduate students) or B- (for graduate students).

Regine commented on the double standard of this current system. She gives +/- grades in her classes, while Lara noted she did not. A student passing Lara's course might not pass Regine's course with the same grade percentage because of the +/- effect.

Laura B. reiterated that it's the overall GPA of 3.0 which is needed to graduate and for advancement to candidacy. Amber commented on the need to clarify the language of the policy.

The committee supported the idea of a full senate discussion. Ken noted that the resolution contradicts current policy passed by the Faculty Senate. No action was taken on the resolution and further discussion was postponed for the next meeting.

Curriculum Process:

Ken proposed that the committee review the straightforward course proposals (such as #97) via email, using a negative confirmation process. The lead and readers will email among themselves to discuss concerns, and then email Ken if something should be held for further group discussion. If no comments are received, these straightforward proposals will be automatically approved.

It was hoped that the following courses would be discussed via email if needed.

1-GCCh. – BIOL F618/F418 (cross-listed with Geography): The course was OK with Jen, but Xiong hadn't reviewed it recently. With Donie absent, Ken asked for comments to be sent via email.

3-GPCh. – Certificate of Completion for the Post-Baccalaureate K-12 Special Education Licensure Program. Regine OK'd it; Ken to review it further.

4-GPCh. – Program Change to the Master's in Education. Regine OK'd it; Ken to review it further.

Proposals Approved:

The following courses/programs were approved by the committee:

2-GCCh. – PHYS F645

15-GPCh. – K-12 Art Licensure Program

17-GNC – FISH F628 (with minor changes)

20-GCDr. – MSL F611

21-GCDr. – MSL F616

23-GCDr. – MSL F617

97-GPCh. – MS Statistics

Proposals Needing Further Review:

The following courses/programs were held for further follow-up and review:

- 19-GNC - ATM F666 (Further committee review needed.)
- 24-GNC – FISH F631 (Further committee review needed.)
- 26-GCCh. – WLF F625 (Further committee review needed.)
- 36-GNC – EE F614 (To be returned to the faculty for major revision.)
- 37-GNC – EE F643 (Syllabus needs additional information.)

Assignments for Upcoming Proposals:

Committee members volunteered to take the lead or serve as readers on the course proposals through 43. Discussion of the 53 new course proposals from Construction Management will be delayed. Assignments for these 53 proposals will be determined later.

Lara D. volunteered as reader on 41, 42, and 43.

Orion volunteered as leader on 38, 39 and 40.

Regine volunteered as reader on 27, 28, 29, and 30; and as leader on 41, 42 and 43.

Jen volunteered as reader on 27, 28, 29 and 30 and as leader on 33 and 34.

Amber volunteered as leader on 31, 32 and 35.

Sue volunteered as reader on 31, 32 and 35.

ATTACHMENT 171/6
UAF Faculty Senate #171, December 6, 2010

University of Alaska Fairbanks *ad hoc* Research Advisory Committee
Meeting Minutes, 2010-11-04

In attendance: Orion Lawlor, Roger Hansma, Margaret Darrow, Sarah Hardy Peter Webley
Absent: Anita Hartmann, Mike West, Tom Weingartner, Bernard Coakley, Kris Hundertmark

Committee Business:

(3) Decide how to help incoming Associate Vice Chancellor for Research Dan White, and schedule a meeting with him. In particular, we would like to discuss:

- Graduate students: Tuition raises, future of TA funding
- Intellectual property and outside employment / collaborations: CBA vs policy

(4) Brief update on the UAF PI FAQ. Peter has added some useful information on NSF and grants.gov. Orion will add some discussion of outside employment and the blue form.

The next RAC meeting is tentatively scheduled for December 2.

Meeting adjourned.