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MINUTES
 UAF FACULTY SENATE MEETING #88
 MONDAY, MAY 3, 1999
 WOOD CENTER BALLROOM

I The meeting was called to order by President Schatz at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:

Bandopadhyay, S.
 Barnhardt, C.
 Basham, C.
 Bruder, J.
 Conti, E. (L. Duffy)
 Corti, L.
 Curda, L.
 Deal, S.
 Fitts, A.
 Gatterdam, R.
 Grigg, S.
 Illingworth, R.
 Johnson, T.
 Lando, C.
 Lueck, B.
 Manfredi, R.
 McBeath, G.
 McLean-Nelson, D.
 Mortensen, B. (J. Esop)
 Norcross, B.
 Perkins, M.
 Porter, D.
 Reynolds, J.
 Sankaran, H.
 Schatz, M.
 Weber, J.
 Walen, M.
 White, D.
 Yarie, J.

MEMBERS ABSENT:

Bader, H.
 Dinstel, R.
 Misgrave, D.
 Nance, K.
 Olson, J.
 Sonwal kar, V.
 Zilberkant, E.

OTHERS PRESENT:

Bantz, D.
 Bradley-Kawagley, C.
 Butcher, B.
 DeCorso, T.
 Dexter, C.
 Gardner, J.
 Gregory, G.
 Kan, J.
 Layral, S.
 Martin, W.
 Mason, J.
 McBeath, J.
 Murphy, E.
 Norris-Tull, D.
 Reichardt, P.
 Shepherd, J.
 Swazo, N.
 Vadow J.

NON-VOTING MEMBERS PRESENT:

Frey, B. - President, UAFSC
 Leipzig, J. - Dean, CLA
 Tremarello, A - Registrar

NON-VOTING MEMBERS ABSENT:

Richardson, J. - President, ASUAF
 Alexander, V. - Dean, SFOS
 Fletcher, H. - GSO

B. The minutes to Meeting #87 (April 5, 1999) were approved

BBA

4. Motion recommending continued Senate representation on the Outreach Working Group.
- B. Motions approved with modifications:
1. Motion prohibiting faculty from receiving a graduate degree from UAF.

III Comments from Chancellor Joan Wadlow -

Chancellor Wadlow spoke about the budget meeting scheduled for next week. President Hamilton calls it the economic summit. He has called a meeting of representatives from Anchorage, Juneau and UAF. It will concentrate on issues surrounding the next fiscal year FY2000 and the

WHEREAS, Joan K. Wadlow is a member of the National Collegiate Athletic Association (NCAA) Division II President's Commission; and

WHEREAS, Joan K. Wadlow is past chair of the International Affairs Commission of the National Association of State Universities and Land Grant Colleges (NASULGC); and

WHEREAS, Joan K. Wadlow is past chair of the executive committee of the Board of Directors of the Associated Western Universities, is a former member of the Board of Directors for the National Merit Scholarship Corporation and the Commission on Minorities of the American Council on Education; and

WHEREAS, Joan K. Wadlow has served a three-year term on the Defense Advisory Committee on Women in the Service (DACOWTS), an appointment made by the U.S. Secretary of Defense; and

WHEREAS, Joan K. Wadlow received ent

and

WHEREAS, Joan K. Wadlow has demonstrated a commitment to the students of UAF through these fundraising efforts; and

WHEREAS, Joan K. Wadlow has shared with UAF and the Fairbanks community her determined drive for excellence; and

WHEREAS, Joan K. Wadlow will now enjoy the fruits of her career through retirement with her husband Dick and her Newfoundland on the Oregon Coast; and

shape the content of the degree. It is also in line with the Alaska Teacher Standards.

Michael Whalen proposed an amendment to require four courses in the basic sciences--one breadth course in each of the following disciplines: physics, chemistry, biology and geology. John Leipzig clarified that to say between the Core and the BAS requirements there will be four science courses, one in each of the disciplines. Ed Murphy indicated that they had originally approved the four areas as they were extensive areas in the Alaska teacher standards. Clif Lando indicated that for K-8 teachers it is very important to cover the four areas. Jerry McBeath also spoke in favor of the four breadth science course requirement. Brenda Norcross spoke in favor of the amendment.

The amendment to require four breadth courses in the sciences--one each in the following four disciplines: physics, chemistry, biology and geoscience passed with two nays.

Jerry McBeath stated that the Senate should take action on the curricular matters of the degree and not the administrative end. Carol Barnhardt indicated that she would like to insert a statement on not suspending the B.Ed. Education faculty are concerned that if this new degree is passed then admission will be suspended to the B.Ed. and they will be left without anything. Paul Reichardt said that if UAF is committed to post-baccalaureate programs then we should suspend admission to the baccalaureate programs as soon as possible. However, he will not do it at the expense of not having something for the Education majors to take. He did not feel that it would happen before the Fall of 2000. Ron Illingworth indicated that this new degree program does not certify any student to teach. Given that, there is no connection between the implementation of the new degree and the elimination of the B.Ed. There is some connection with the post-baccalaureate licensure program which follows this four year B.A.S. The urban campus of UAF has developed the 5th year program. The rural area has the initiation of that but it is not fully developed. Some of the concerns are that if the new degree is approved people assume we can stop the B.Ed. That is not the case. John Bruder proposed an amendment to not suspend admission to the B.Ed. until the B.A.S. is delivered rurally.

Ron Gatterdam said that given these concerns he proposed a motion to postpone indefinitely. John Leipzig spoke against the motion to postpone. Clif Lando and Ron Illingworth stated that we need to vote on this degree at this time. The motion to postpone failed.

After considerable debate over whether the amendment was out of order, the amendment to add a statement under IX. F. that admission to the B.Ed. program will not be suspended until the B.A.S. degree is deliverable in rural Alaska passed with 2 nays. The main motion as amended passed with 22 yeas and 1 nay.

MO T I O N

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The UAF Faculty Senate moves to approve the establishment of a new degree, the Bachelor of Arts and Sciences (BAS).

EFFECTIVE: Upon Board of Regents' Approval

RATIONALE: The Board of Regents has directed campuses to eliminate the Bachelor of Education in Elementary Education. The Bachelor of Arts and Sciences is designed to replace this degree, by providing a content alternative for the preparation of teachers, which will lead up to the

5th year post-baccal aureate program for teacher educators. National study groups consistently have recommended that content preparation be emphasized in the education of teachers, which the new degree program does by preparing teachers for the breadth of knowledge that they must possess in order to teach elementary students. "HCW,yh€D 0 y

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NEW DEGREE PROGRAM REQUEST

I. COVER MEMORANDUM

A. Name of person preparing request: John Leipzig, Interim Dean
 College of Liberal Arts A Brief Ce-gree progrder U

B. Brief Statement of the proposed program its objectives and ..A

- program
2. Relationship of program objectives to "Purposes of the University": As a Land-Sea-Space Grant university, UAF has the responsibility for the training of teachers. This degree will provide a stronger content preparation for elementary teachers as well as provide a general studies degree option for students wanting a broader interdisciplinary approach to higher education.
 3. Occupational/other competencies to be achieved: Content preparation in the arts and sciences for those wishing to teach in the elementary schools or to receive a broad based interdisciplinary degree.
 4. Relationship of courses to the program objectives: Courses were selected because they met the Alaska and NCATE Content Standards while providing a comprehensive overall general studies degree.

III. PERSONNEL DIRECTLY INVOLVED IN THE PROGRAM

A. List of Faculty involved in the Program including brief statement of duties and qualifications: Faculty from CLA, CSEM, CNRDM, School of Education and the College of Rural Alaska will cooperate in the offering of the courses. A list would include most of the teaching faculty in the university since all will be involved in the content preparation of future teachers.

B. Administrative and coordinating personnel: The program will be housed administratively in the College of Liberal Arts. The Deans of the cooperating colleges in conjunction with the Director of the School of Education will provide the necessary personnel to administrate the program. A director of the program will coordinate all aspects of the degree.

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B. Employment market needs: The Alaska Teacher Placement Service provides a yearly comprehensive report on "Statewide Educator Supply and Demand". This document contends that there will be an increasing demand for teachers in the state with a large gap between jobs available and those filled by UAF graduates. Included is the 1998 report.

VI. OTHER

The Board of Regents directive to eliminate B.Ed. programs necessitates that the colleges determine content alternatives for the preparation of teachers, which will lead up to the 5th year post-baccalaureate program for teacher educators. Especially important is the development of an elementary program that appropriately prepares teachers for the breadth of knowledge that they must provide to elementary students. Visiting in the life space of an elementary teacher provides guidance for the development of the present degree.

~~WDA~~ RESOURCE IMPACT

A. Budget: Currently the Provosts Office and the College of Rural Alaska are assessing the costs of this program. But with that said and irrespective of the design, if we are to prepare teachers at UAF the university ultimately has to bear the cost of doing so. To get us started CLA has committed to identify a person to take on the directorship of the BAS and to work with the Advising Center and the other —

Service to teachers in the state is an advantage of this program. The program will provide opportunities for students interested in elementary teaching to become involved in the classrooms early in the degree process which certainly enhances our service mission. In terms of scholarship this degree would provide the opportunity for researchers to ascertain the impact of heightened content preparation in terms of teacher success on competency exams and students progress.

IX. IMPLEMENTATION/TERMINATION

A. Date of Implementation: Optimistically Fall of 1999 with catalog copy the following year.

B. Plans for recruiting students: Will be the primary recruiting tool for students wishing to be elementary teachers. Will coordinate with the Executive Director of Admissions and Enrollment Management regarding student recruitment.

C. Termination date, if any: This will follow the standard review process for all degrees.

D. Plans for phasing out program if it proves unsuccessful: If

ANTH/SOC 100X, ENG/FL 200X, MATH 107X,
 COMM 131X and two DIFFERENT science discipline
 breadth-emphasis laboratory courses selected from
 (BIOLOGY, CHEMISTRY, PHYSICS, & GEOSCIENCE).
 Two years of a non-English Language highly
 recommended)

Complete the following B.A.S. Arts and Sciences major
 requirements in addition to the core:

Mathematics.....	6
(MATH 205 and MATH 206)	
Science.....	8
(Two additional breadth-emphasis laboratory courses in the two science disciplines not completed for the baccalaureate core)	
Social Sciences.....	12
(GEOG 101, HIST 131 or HIST 132, HIST 461 and PS 101)	
Literature, grammar and writing.....	9
(ENGL 306 or ENGL 307; ENGL 317; and 3 credits from ENGL 271, ENGL 272, ENGL 313, ENGL 314, J/B 311)	
Psychological and language development.....	6
(PSY 240 and either LING 101 or LING 303)	
Creative Expression.....	3
(An applied course or courses in Music, Theatre, Photography, or Art)	
Understanding diversity and culture.....	6
(ANTH 242 and one other approved three credit course selected from a list to be developed by the appropriate review committee.	
Interdisciplinary senior seminar.....	6
(LAS 410 and either LAS 420 or LAS 430 Each course will be written intensive and 1/2 n aaL rAG	

Local K-12 school.

LAS 420 and LAS 430 examine critical events which have shaped the modern world from the perspectives of different disciplines and differently situated actors. Both courses examine the processes in the social sciences or humanities that help us make sense of our world and how different people hold differing worldviews. LAS 420 and LAS 430 have project assignments that would have students working on K-8 teaching assignments. Both courses will involve School of Education Faculty working with College of Liberal Arts faculty.

All three LAS courses have been developed to be written intensive and 1/2 oral intensive. These three courses should clarify for the outside observer that the intent of the degree is to prepare K-8 teachers.

B. Motion on testing procedure for language credit for the Core, Submitted by Curricular Affairs & Core Review

Jerry McBeath indicated that this motion establishes a procedure to grant Core credit in languages that are not offered at UAF. The motion passed.

two music degrees that do not have 24 credits at the 600-level. Ted DeCorso, chair of the Music department, spoke in support of the amendment. Many of their 400-level courses more than adequately support a master's degree in Music. He also indicated that we do not need to define the ideal degree, but state an acceptable minimum level. Ron Gatterdam opposed the amendment saying that 24 credits of graduate work has been the norm at UAF and exceptions make bad policy. He also indicated that Music could stack some of their 400-level courses. Clif Lando spoke in support of the amendment. He has looked at a number of other schools and most require half of their credits be at the graduate level. The amendment passed with 1 nay.

Ron Illingworth expressed his concern about the M.A.T. and how it fits within the degree requirements which requires a written and/or oral exam. An amendment to add "or synthesizing paper" to section 2, c. was proposed and passed. The motion as amended then passed unanimously.

MOTION PASSED AS AMENDED
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The UAF Faculty Senate moves to approve the following minimum requirements for Master's Degrees.

Master's Degree Requirements

The University of Alaska Fairbanks offers two categories of master's degrees: 1) research-oriented (thesis or project) and 2) practice-oriented (non-thesis) master's degrees. Research-oriented programs prepare graduate students for scholarly or research activity directed mainly toward the acquisition of new knowledge, while that of practice-oriented graduate programs prepare graduate students for professional practice directed mainly toward application or transmission of existing knowledge. All degree requirements must be completed within a seven-year time period. The minimum requirements for a master's degree at the University of Alaska Fairbanks are as follows (individual departments may have additional requirements):

Requirements

1. Formulate a unified degree program in cooperation with your graduate advisory committee. Degree programs must be composed of courses in the discipline or clearly related to and/or supportive of that discipline. All courses to be applied toward the degree must be approved by the advisory committee and follow the



demonstrate the ability to synthesize information
 master's degree, may be substituted for a comprehensive examination.

- d. Submit an Advancement to Candidacy form to the Graduate School. Once submitted, this form supplants the GSP and serves to formally establish specific degree requirements.
- e. If a thesis or project is required, pass an oral defense of the thesis/project.
- f. Submit an application for graduation and be registered for at least 3 graduate credits in the semester in which the degree is to be awarded.
- g. Complete all degree requirements within the seven year time limit allowed.

Credit Requirements

- a. To earn a master's degree, you must satisfactorily complete a minimum of 30 semester credits.
- b. At least [[24]] 21 semester credits, including those earned for thesis and research/project, must be at the 600-level. The rest may be made up of 300-400 level credits.
- AAAAA c. No 100-, 200- or 500-level credits may be applied toward master's degree requirements.
- AAAA— d. A maximum of 12 semester credits of thesis (699) and/or research (698) may be applied toward degree requirements. You may enroll in more than 12 thesis and/or research credits, but only 12 may be applied toward your degree. When a thesis is required, it must carry 6 or more credits. In non-thesis programs, a maximum of 6 credits may be devoted to research.

EFFECTIVE: Fall 1999

RATIONALE: The master's degree requirements, passed during UAF faculty senate meeting #71 eliminated all non-thesis master's degrees except those that fall under the professional category. Eliminating these non-thesis degrees has serious ramifications for students pursuing master's degrees in several programs. The inrAs rFUndg AA

D. Motion to recommend the Board of Regents change its

the two documents of the Faculty Appointment and Evaluation Policies and the Regulations for the Evaluation of Faculty. The two items are now covered by the collective bargaining agreement between the University of Alaska and the applicable bargaining union.

Dean of Graduate School
 [[Director, School of Mineral Engineering]]
 Dean, College of Natural Resource Development & Management
 [[Director, School of Management
 Director, School of Education]]
 Dean, College of Liberal Arts
 Dean, College of Science, Engineering, & Math
 [[Director, Institute of Arctic Biology
 Director, Institute of Northern Engineering
 Director, Kuskokwim Campus
 Director, Northwest Campus
 Director, Alaska Cooperative Extension
 Director, Center for Distance Education
 Director, Arctic Region Supercomputer Center
 Director, International Arctic Research Center]]

(If interim administrators are still in place after four years they should be considered for evaluation.)

(Any other administrators will be reviewed on an ad hoc basis when requested by 25 percent of the faculty in their unit.)

EFFECTIVE: Immediately

RATIONALE: The Appeals and Oversight Committee was tasked during fall semester 1998 with reviewing the policy for the evaluation of administrators. The primary qualification for selection for periodic review by the Provost's Office was administrators holding academic rank whose positions directly impact the academic programs and whose performance directly affects the ability of faculty to carry out their academic duties.

The committee met at its ninth and last meeting of the Spring semester and reviewed previous policy (Dec. 17, 1990, Mtg. #23, May 7, 1990, Mtg. #19 and Feb. 8, 1996, Mtg. #61) concerning evaluation of administrators. The committee recommended resubmission of the list of administrative positions for periodic review based on the rationale determined by previous Senate motions.

G. Motion on Chancellor Evaluation Process, submitted by Faculty Appeals & Oversight

Ron Gatterdam introduced the motion. This motion gives criteria, objectives, components and guidelines for the evaluation of the Chancellor. The motion passed unanimously.

MOTION
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The UAF Faculty Senate moves to recommend a plan for the evaluation of the Office of Chancellor, University of Alaska Fairbanks.

EFFECTIVE: Immediately

RATIONALE: The purpose of any assessment is to enhance the quality and contribution of the University. The Faculty Appeals & Oversight Committee sought information from other colleges regarding their experience with senior officer evaluation. The

important component of the whole process.

The Chancellor should have an opportunity to review and respond to the committee's report.

The committee must be sensitive to the Chancellor's legitimate concerns and yet insist on having the final word.

After the review committee has considered the results of the evaluation, it should be made public by the Chancellor's supervisor.

Time is an important factor in conducting evaluations. An evaluation frequency of five years is recommended, with the evaluation process completed within a four month time period. A

On the basis of the results of the tripartite C-A

EVALUATION CRITERIA

Academic Management and Leadership:

Demonstrates exemplary leadership and management in educational matters including respect for professorial evaluation procedures and recognition of the value of the tripartite mission (teaching, research, and service) of the University of Alaska Fairbanks.

Demonstrates: respect for academic freedom, concern about curriculum, concern about recruitment and retention of faculty, staff, and students.

Relates in a positive manner to university faculty and school administrators.

Generates and sustains a vision of what the University should be after the end of what it A

The motion was approved unanimously.

MOTION

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are considered to be developmentally unprepared to succeed at college level work; and

Whereas, Maynard Perkins is highly respected by his colleagues, students and fellow UAF Faculty Senators; and

Whereas, Maynard Perkins will be retiring from UAF at the end of the Spring semester 1999; now

Therefore Be It Resolved; That the University of Alaska Faculty Senate does express its sincere appreciation to Maynard Perkins for his dedicated service to the University of Alaska Fairbanks, its rural education mission, and the students who have benefited from his untiring quest for excellence.

RESOLUTION OF APPRECIATION

FOR

CLIFTON A. LANDO

WHEREAS, Clif Lando has for many years served the UAF Faculty and merits the greatest admiration and respect of that faculty; and

WHEREAS, Clif Lando has served on the Fairbanks Assembly from 1978-1980, as a member of the Academic Council from 1979-1980, chaired the Baccalaureate Sub-Committee from 1978-1980; and

WHEREAS, Clif Lando has served as a Senator on the UAF Faculty Senate from 1992-1994, as Chair of the Curricular Affairs Committee from 1992-1994, on the Administrative Committee from 1992-1994; and

WHEREAS, Clif Lando has served as an alternate on the UAF Faculty Senate from 1996-1997, and again as a Senator from 1997-1999, as a member of the Graduate and Professional Curricular Affairs Committee from 1997-1999; and

WHEREAS, Clif Lando has served UAF and its faculty as Head of the Department of Mathematical Sciences, Acting Dean of the College of Liberal Arts, and in other capacities too numerous to enumerate; and

WHEREAS, On the occasion of his retirement, the UAF Faculty Senate wishes to recognize the outstanding service rendered the faculty and the University by the work of Clif Lando; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges the many contributions of Clif Lando and expresses its appreciation for his exemplary service.

RESOLUTION OF APPRECIATION

FOR

MADLINE F. SCHATZ

WHEREAS, Madeline Schatz has served the UAF Faculty in a manner deserving of the greatest admiration and respect of that faculty; and

WHEREAS, Madeline Schatz has served as Senator to the UAF Faculty Senate from 1995-1997, as a member of the Curricular Affairs Committee from 1995-97; and

WHEREAS, Madeline Schatz has served as President-Elect of the UAF Faculty Senate from 1997-1998, as a member of the UAF Governance Coordinating Committee from 1997-99, as a member of the UA Faculty Alliance of the UA Systemwide Governance Council from 1997-99; and

WHEREAS, Madeline Schatz has served as a member of the Provost's Search Committee in 1998, as a member of the Presidential Evaluation Committee of the Board of Regents in 1998; and

WHEREAS, Madeline Schatz has served as President of the UAF Faculty Senate from 1998-1999; and

WHEREAS, The UAF Faculty Senate wishes to recognize the outstanding service rendered the faculty and the University by the work of Madeline Schatz as she concludes her term as president; now

THEREFORE BE IT RESOLVED, That the UAF Faculty Senate acknowledges the many contributions of Madeline Schatz and expresses its appreciation for her exemplary service.

B. Usibelli Awards Presentation

Provost Paul Reichardt made a formal presentation to the Usibelli Award recipients in the following areas:

- Disti ngui shed Teaching Award - Ri chard Benner
- Di sti ngui shed Research Award - Glenn Shaw
- Di sti ngui shed Servi ce Award - Cecel ia Mirtz

C. Emeriti Faculty Awards Announcement

Madeline Schatz announced the following Emeriti Faculty Awards:

- R. Theodore Cooney, Professor of Marine Science Emeritus
- Theodore DeCorso, Professor of Music Emeritus
- Sven O. E. Ebbesson, Professor of Marine Science Emeritus
- Charles R. Geist, Professor of Psychology Emeritus
- DeAnne Hultgren, Professor of Career Counseling Emerita
- James A. Madonna, Professor of Mining Extension Emeritus
- John L. Mrack, Professor of Physics Emeritus
- Mark W. O'Connell, Professor of Physics Emeritus

Joan K. Wadlow Chancellor Emerita

IX Annual Committee Reports

A. Curricular Affairs - G. McBeath

A report was attached to the agenda.

B. Faculty & Scholarly Affairs - J. Yarie

A report was attached to the agenda.

C. Graduate & Professional Curricular Affairs - M. Whalen

A report was attached to the agenda.

D. Core Review - J. Brown

A report was attached to the agenda.

E. Curriculum Review - C. Basham

A report was attached to the agenda.

F. Developmental Studies - J. Weber

A report was attached to the agenda.

G. Faculty Appeals & Oversight - J. Kelley

A report was attached to the agenda.

H. Faculty Development, Assessment & Improvement -
D. Porter

No report was given.

I. Graduate School Advisory Committee - L. Duffy

A report was attached to the agenda.

J. Legislative & Fiscal Affairs - S. Deal

A report was attached to the agenda.

Madeline Schatz then adjourned the 1998-99 Senate and passed the gavel to Ron Gatterdam

X 1999-2000 Faculty Senate Members Take Their Seats

A. Roll Call of 1999-2000 Members

MEMBERS PRESENT:

Bandopadhyay, S.
Barnhardt, C.
Basham, C.
Bradley-Kawagley, C.
Bruder, J.
Butcher, B.
Curda, L.
Duffy, L.
Gardner, J.
Gatterdam, R.
Grigg, S.
Illingworth, R.
Mason, J.
McBeath, J.
Norcross, B.
Robinson, T.
Shepherd, J.
Swazo, N.
Weber, J.
White, D.
Yarie, J.

MEMBERS ABSENT:

Arason, A.
Garza, D.
Hartman, C.
Luick, B.
Mammon, T.
Manfredi, R.
Mortensen, B.
Misgrave, D.
Nance, K.
Olson, J.
Reynolds, J.
Sankaran, H.
Sonwal kar, V.
Zilberkant, E.

OTHERS PRESENT:

Layral, S.
Leipzig, J.
Reichardt, P.

B President's Remarks - Ron Gatterdam

Ron Gatterdam thanked the continuing members and the new members for their willingness to serve.

XI New Business

A. Motion to endorse 1999-2000 committee membership, submitted by Administrative Committee

The motion passed. A five minute break occurred for the election of standing committee chairs. The chairs are noted below

MOTION PASSED
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The UAF Faculty Senate moves to endorse the 1999-2000 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighted against membership distribution from schools and colleges.

1999-2000 UAF FACULTY SENATE COMMITTEE MEMBERSHIP

STANDING COMMITTEES

Curricular Affairs

Sukumar Bandopadhyay, SME (OO), Chair, Curriculum Review
Carol Barnhardt, SOEd. (OO)
Charlotte Basham, CLA (OO), Chair
Tom Clausen, CSEM (OO)

Dolly Garza, SFOS (01)
 Chris Hartman, CSEM (01)
 Ron Illingworth, CRA (01)
 Judy Shepherd, CRA (00)
 Janice Reynolds, CLA (00)
 Ex-Offici o: ^Ann Tremarello, Registrar's Office
 ^Ed Murphy, CSEM
 Wanda Martin, Advising Center
 vacant, Student

Faculty & Scholarly Affairs

Alvin Amason, CLA (01)
 Susan Grigg, CLA (00)
 Bret Luick, ACE (00)
 Barry Mortensen, CRA (00)
 John Olson, CSEM (00)
 Norm Swazo, CLA (01)
 John Yarie, CNRDM/SALRM (01), Convener
 Ex-Offici o: ^Jim Sedinger, IAB

Graduate & Professional Curricular Affairs

Claudette Bradley-Kavagley, SOEd. (01)
 James Gardner, CSEM (01), Chair
 Renee Manfredi, CLA (00)
 Hari Kumar Sankaran, SOM (00)
 Vikas Sonwal kar, CSEM (00)
 Ex-Offici o: Joe Kan, Graduate Dean.
 Dennis Stephens, Libraries
 Ann Tremarello, Director, A&R
 Graduate Student

PERMANENT COMMITTEES

Committee to Nominate Commencement Speaker and Honorary Degree Recipients

Larry Duffy, CSEM (00)
 John Gimbel, CSEM (01)
 Jennifer McBeath, SALRM (00)
 Trina Mannon, CLA (01)
 Claus-M Naske, CLA
 Non-University: Phil Younker
 Student:
 Ex-Offici o: Paul Reichardt, Provost

Core Review (Elected)

Jin Brown, Speech, CLA (00), Convener
 Suzanne Bordelon, English, CLA (01)
 Jerry Harrington, CSEM Sciences (00)
 Thomas Riccio, Humanities, CLA (00)
 Jordan Titus, Psy/Soc/SW CLA (01)
 Jonathan Wens, Math, CSEM (00)
 vacant, Engineering/Management (01)
 Student:
 Ex-Offici o: ^David Bantz, Library
 Sue McHenry, RSS

Developmental Studies Committee (Elected)

Nancy Ayagarak, Kuskokwim CRA (00)
 John Bruder, Bristol Bay, CRA (01)
 Lisa Buttrey-Thomas, Science, CSEM (00)
 Richard Carr, English, CLA (01)
 Jerah Chadwick, Devel. Studies, CRA (01)
 Richard Clausen, Math, CSEM (00)
 Cindy Hardy, TVC (00), Co-Chair

Ron Illingworth, Interior Campus, CRA (01)
 Wanda Martin, Advising Center (00)
 Joe Mason, Northwest, CRA (00)
 vacant, Chukchi, CRA (01)
 , RSS (00)
 Jane Weber, TVC (00), Co-Chair
 Ex-Officio: ^Ruth Lister, TVC

Faculty Appeals & Oversight Committee (Elected)

Godwin Chukwu, CNRDM (01)
 Ray Gavlak, ACE (00)
 Don Kramer, SFOS (00)
 Kristy Long, ACE (01)
 Tara Maginnis, CLA (00)
 Jennifer McBeath, CNRDM (00), Convener
 Pham Quang, CSEM Math (00)
 Norm Swazo, CLA (01)
 Richard Stolzberg, CSEM Science (99)
 vacant, CRA (00)
 vacant, CRA (01)
 vacant, SFOS (01)
 vacant, SOEd. (99)
 vacant, SOEd. (00)

Faculty Development, Assessment & Improvement

Barbara Butcher, ACE (01)
 Burns Cooper, CLA (01)
 Linda Curda, CRA (01)
 Scott Huang, SME (00)
 Tom Robinson, SOM (01)
 Dennis Schall, SOEd. (00)
 Dan White, CSEM (00), Chair
 ^Jim Collins, SOM
 ^David Bantz, Library

Graduate School Advisory Committee

John Gimbel - FS appointee (01), Convener
 Jacob Joseph -Provost appt. (00)
 Judith Kleinfeld-FS appointee (00)
 Charles Mason -Provost appt (01)
 Brenda Norcross - FS appointee (00)
 Roger Ruess-Provost appt (01)
 Mary Ann Sweeney - Graduate Student
 Ex-Officio: Joe Kan, Graduate Dean
 Larry Duffy, Senate President-Elect

Legislative and Fiscal Affairs

Steve Johnson, CRA (00)
 Kara Nance, CSEM (00), Convener
 Eduard Zilberkant, CLA (00)
 Wendy Redman, SW Univ. Rel.
 ^Fred Husby, CNRDM
 ^Bob Trent, SME

OTHER

UAF Governance Coordinating Committee

Larry Duffy, President-Elect
 Ron Gatterdam, President

UAF Faculty Alliance Representatives

Larry Duffy, President-Elect
 Ron Gatterdam, President

Madel ine Schatz, Past- Presi dent

B. Motion to authorize the Administrative Committee to act on behalf of the Senate during the summer months, submitted by Administrative Committee

The motion passed unanimously.

MOTION PASSED
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The UAF Faculty Senate moves to authorize the Administrative Committee to act on behalf of the Senate on all matters within its purview which may arise until the Senate resumes deliberations in the Fall of 1999. Senators will be kept informed of the Administrative Committee's meetings and will be encouraged to attend and participate in these meetings.

EFFECTIVE: May 3, 1999

RATIONALE: This motion will allow the Administrative Committee to act on behalf of the Senate so that necessary work can be accomplished and will also allow Senators their rights to participate in the governance process.

C. Meeting calendar for the 1999-2000 UAF Faculty Senate

The motion passed. It was noted that there are three meetings in the fall and four meetings in the spring. Rural senators should make their travel arrangements early for the face-to-face meetings.

MOTION
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The UAF Faculty Senate moves to adopt the following calendar for its 1999-2000 meetings.

EFFECTIVE: Immediately

RATIONALE: Meetings have to be scheduled and the Wood Center Ballroom reserved well in advance.

UAF FACULTY SENATE
1999-2000
Calendar of Meetings

Mtg. #	Date	Day	Time	Type
89	9/27/99	Monday	1: 30 p. m	audioconference
90	11/1/99	Monday	1: 30 p. m	face-to-face
91	12/6/99	Monday	1: 30 p. m	audioconference
92	2/7/00	Monday	1: 30 p. m	audioconference
93	3/6/00	Monday	1: 30 p. m	face-to-face

94	4/3/00	Monday	1: 30 p. m	audi oconference
95	5/1/00	Monday	1: 30 p. m	audi oconference/ face-to-face

Locati on: Wood Center Ball room

XII Members' Comments/Questions - none

XIII Adj ournment

The meeting was adj ourned at 4: 35 p. m

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral , Faculty Senate Secretary.