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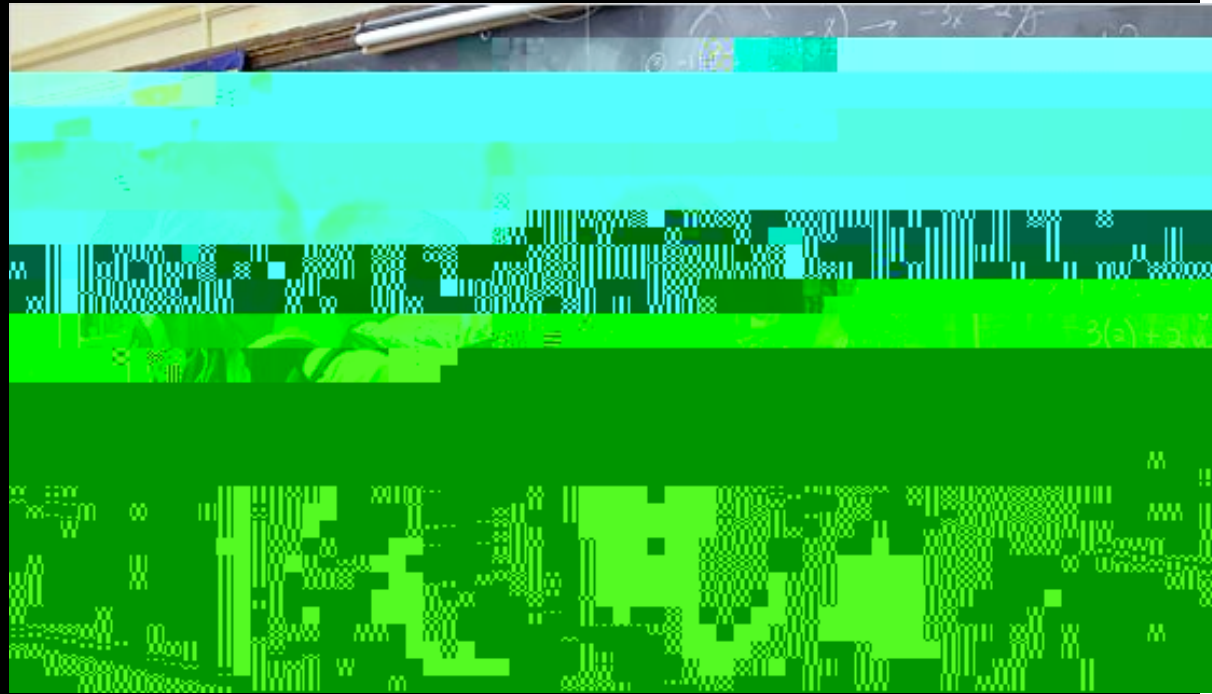
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## A rise in 'academic self-entitlement':

"...expectations of high rewards for modest effort, expectations of special consideration and accommodation by teachers when it comes to grades, and impatience and anger when their expectations and perceived needs are not met" (Greenberger, Lessard, Chen, & Farrugia, 2008, p. 1194).\$

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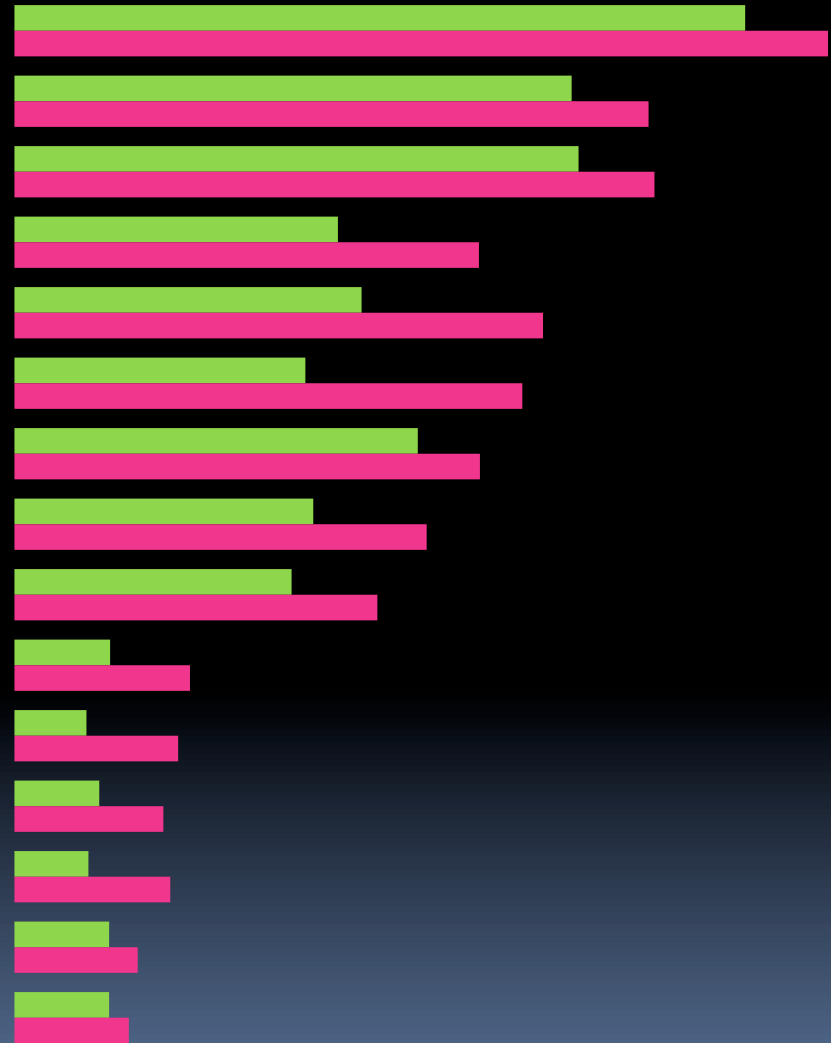
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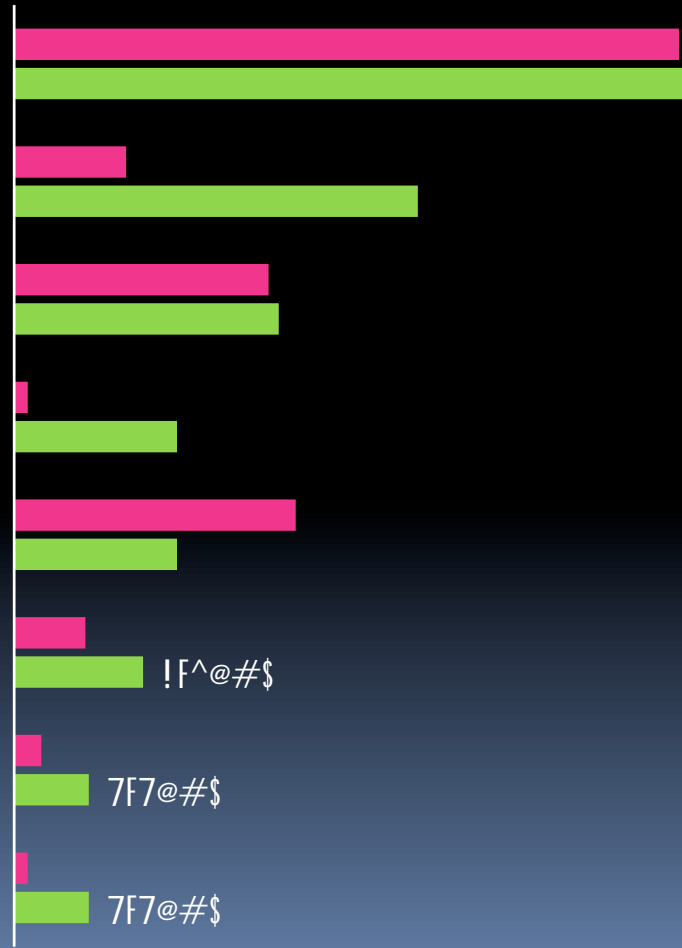




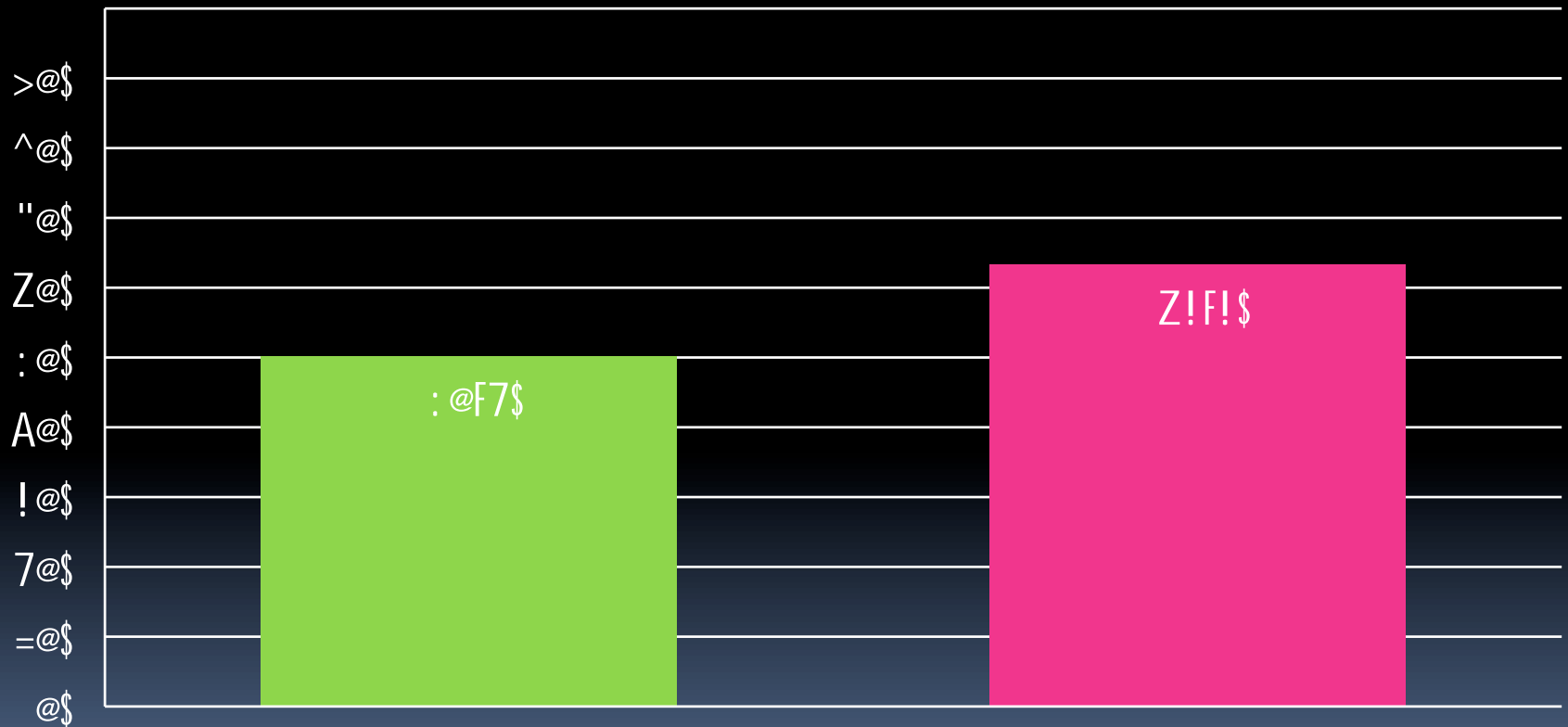




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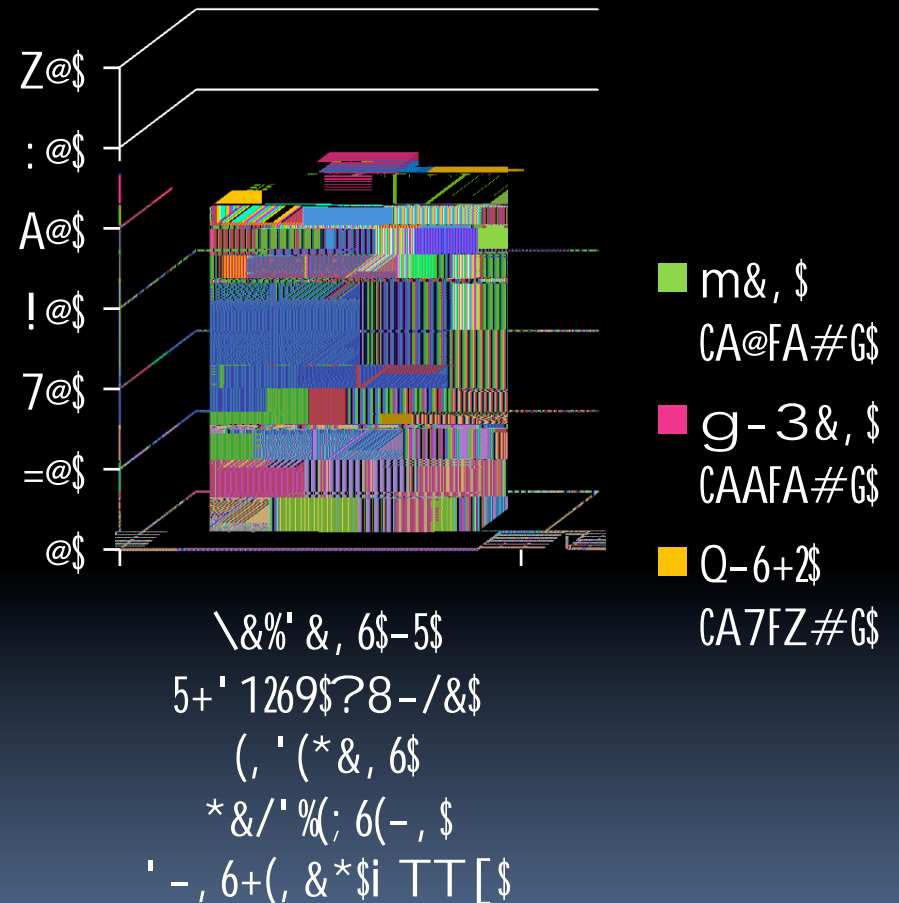
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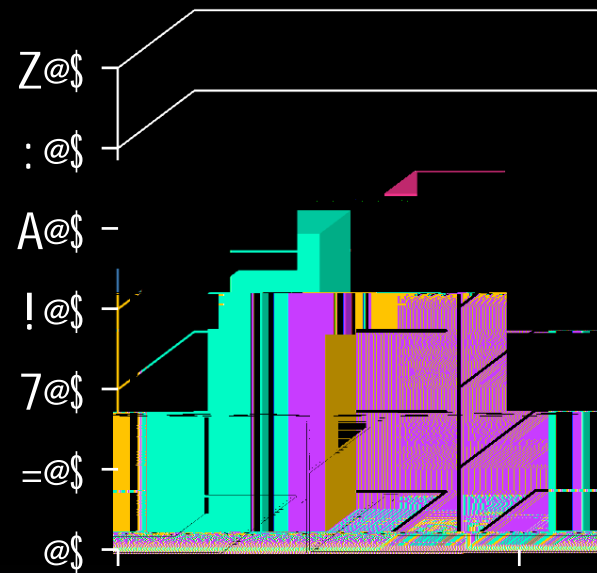
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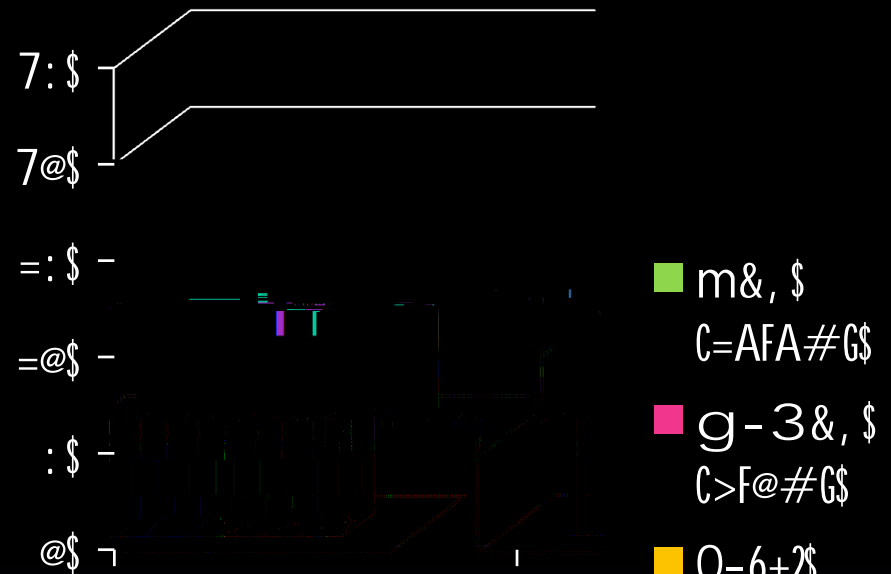
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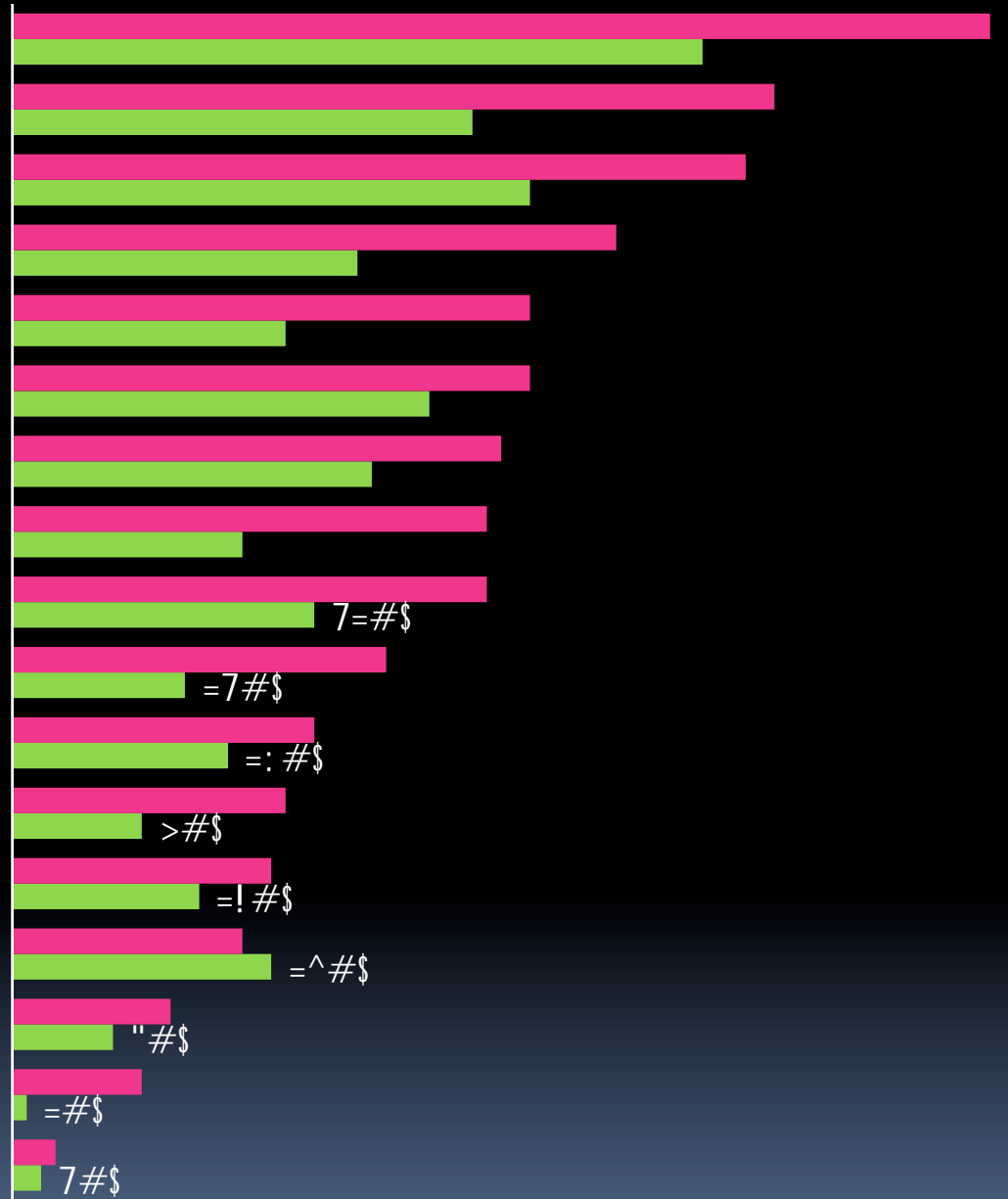
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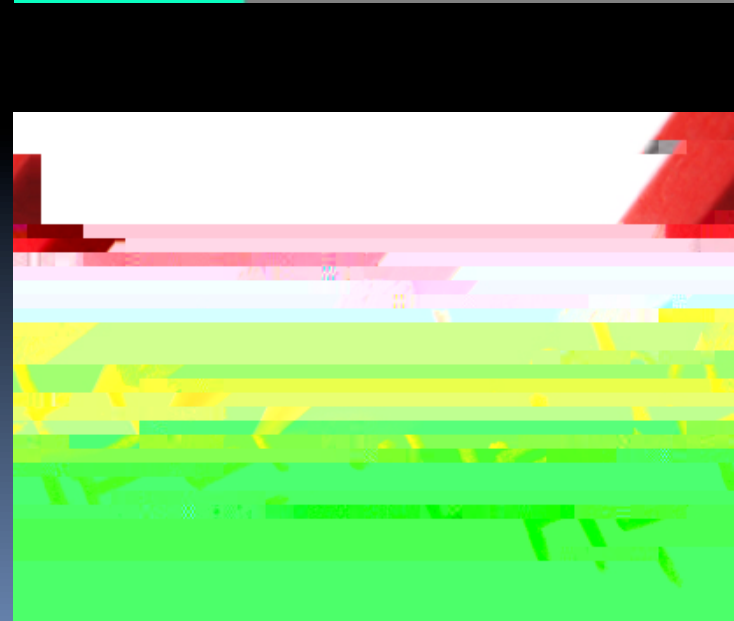
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