

4 ← A :



# **Introduction and Methodology**

## **Economic Impact Methodology**

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## **Survey Methodology**

## Weighting and Data Analysis

## **Definitions**

Βωνητων που να σος των αμετικός \$124 να (16 μ ων FY2015 μνητ) που να σος ξενουμένος του να σος ξενουμένος του να να σος του

C  $_{\mathbf{q}_{-}}$  , S  $_{\mathbf{q}_{-}}$  -  $_{\mathbf{q}_{-}}$   $_{\mathbf{q}_{-}}$   $_{\mathbf{q}_{-}}$  (\$14  $_{\mathbf{q}_{-}}$  ), CIP,  $_{\mathbf{q}_{-}}$   $_{\mathbf{q}_{-}}$  (\$0.8  $_{\mathbf{q}_{-}}$  )  $_{\mathbf{q}_{-}}$   $_{\mathbf{q}_{-}}$   $_{\mathbf{q}_{-}}$  (\$0.8  $_{\mathbf{q}_{-}}$  )  $_{\mathbf{q}_{-}}$   $_{\mathbf{q$ 

Ly 6-	R <sub>←¬</sub> S , M , F	Y2015
RL-7 T S T €	, β, μ, Α τη (\$ μ, )	% T
S _ A • • ¬	\$375.2	47.5
S <sub>t</sub> ~y T <sub>t</sub> y y £	127.8	16.2
£_ R	122.8	15.6
U <sub>1</sub> ► A R. A.	59.2	7.5
A, PR .	43.5	5.5

4 () 64 526316 9 -26.2 -2 -1 9 () 64 526316 () 8 ()1.3 (( -2 39 -2 -5 ( )) 3() MJ ET BT 9 0 .96 504.3

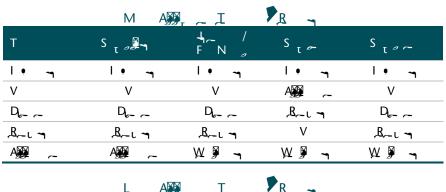
 $T_{a}$   $M_{b}$   $P_{a}$   $P_{a$ 

A E , , FY2015

And the And th

#### The University as an Investment

 $T_{\alpha}$   $S_{\alpha}$   $A_{\alpha}$   $S_{\alpha}$   $S_{\alpha$ 



### **Diverse**

SUB-GROUP ANALYSIS

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#### Young People Stay in Alaska

SUB-GROUP ANALYSIS

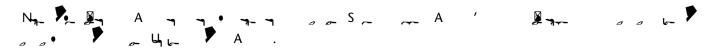
#### **Resident Workers**

SUB-GROUP ANALYSIS



₽ <b>Д</b> -¬ ~	S <sub>T</sub> ~ A	, •	W <sub>s</sub> S	A W	A A	§ (%)
~~ ~ <b>~</b>	Т	S T	<b>↓</b>  ~ F	/ N _	S T ~	S 1 ~~
W Lh	<b>P</b> A ,	τ <b>γ</b> τη 🛌 🤈	) <del>-</del> -	~ <b>L</b>	~ > ~ ~ ~	Α .
S ¬ PA~	41	42	4	10	40	41
Α,	40	39	4	14	44	36
№ А	81	81	8	34	84	77
HL A	, l ~ ~	• • • •	ñ ~	4-1	~ 7 or	- נא א
S - PA	39	36	4	12	46	42
Α,	54	55		53	50	52
Ν А,	93	91	g	95	96	94
Α	~ <del>"</del> - ~	*	<b>§</b>	<b>, )</b>	, 4 <sub>6</sub>	Α .

## **State Partnerships**



SUB-GROUP ANALYSIS

- $\notin \mathbb{Q}_{-}$   $A \rightarrow \mathbb{P}_{-}$   $A \rightarrow \mathbb{$
- $\xi$   $Y_{1}$ , A  $Y_{1}$ , A  $Y_{1}$ , A  $Y_{2}$ , A  $Y_{3}$ , A  $Y_{4}$ , A  $Y_{5}$ , A  $Y_{6}$ , A

∉

PA STER BOARD WORTH HO

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	ر ر	<b>&gt;</b> A	•	· • • • • • • • • • • • • • • • • • • •	ñ ~
S ¬ PA~	54	56	53	47	49
Α	43	42	44	45	44
N A	97	98	97	92	93
ا ہے 💆 ج	~ 4~	A	~ .∌~ A ′	T PC 7	79-
S ¬ PA	52	51	51	56	52
Α	44	44	46	39	43
Ν А,	96	95	97	95	95 95

#### **Funding the University of Alaska**

	Т	S t a	<b>-</b>	S <sub>[ ~</sub> -	S t ~
В	26	29	20	22	20
Ст~т	25	27	22	22	14
S ~ §	18	20	12	15	18
D 7 8 6-	17	20	9	14	10
4, 4	17	20	13	13	11
E, \$\mathbb{B}_ \tag{9}	16	19	10	11	11
B • - ~	16	20	8		

### **Appendix B: Detailed Responses to University Impacts**

#### Research

	т	S	<b>\</b> _ /	S t ~	S t ~~
	<u> </u>		F N $_{ extstyle  extstyle$	τ ⁄~	ς <sub>τ -</sub> ~
Un by A	~ /	_ ¬ A 🕽 🖣	<b>9</b>		
S ~ PA	23	21	34	19	20
Α	52	50	55	54	60
D	4	5	3	4	4
S 🦏 🕨 D 🕋	. 1	1		<1	
D-1 ' -1	20	23	7	23	15
,B <sub>r</sub>	<1	<1			
Un by A	A 🛭 🖳 🛒	- <b>ب</b> الاً به وو	- ••	<b>万</b> → A	~ ~ <b>~</b>
S ¬ PA	28	27	31	29	22
Α	54	51	58	55	63
D	4	5	3	4	5
S -, PD	. <1	<1	1	1	
D-q ' -q	14	16	6	12	10
,B <sub>r</sub> -	<1	<1	<1		

Workforce

## **Appendix D: Survey Respondent Demographics**

	Т	Stalla	ሗ~ / F N "	S t ~-	S <sub>T</sub> ~ ~
ے بریا	(%)	(%)	(%)	(%)	(%)
M_	50	48	53	51	47
Æ ~	48	51	46	47	50
D-y ' -y	2	<1	1	2	3
A_	(%)	(%)	(%)	(%)	(%)
18 34	20	22	22	13	21
35 54	33	34	33	31	35
55 64	24	23	21	26	27
65+	23	21	24	29	17
A	51.6	50.1	50.7	55.0	49.8
E 🔊 🖇 🌶	(%)	(%)	(%)	(%)	(%)
W <sub>2</sub> ~ /C ,	66	62	77	75	43
A N _ /A4 ~	22	28	9	18	39
L -, /H • -, 📝	2	2	4	1	1
B 万 /A 万 -A - 万 -	1	2	3	<1	
F•¬¬ /P 🔊 🔊 I¬¬¬	2	2	1	1	2
A -, /4, -,	1	1	2	1	1
D-y -y	1	1	1	1	1
,В <sub>г</sub> -	8	7	6	8	16
E B ¬	(%)	(%)	(%)	(%)	(%)
ا HS ب	3	4	3	2	5
HS ● /GED	20	26	22	18	14
AA (A 👂 🖵 ′ )	8	7	10	7	10
BA (B 🔏 ′)	21	19	22	22	19
MA (M ′)	13	15	12	14	11
P, D (D 🖟 🗻 )	3	5	2	2	1
S ~ Ø ~ ~	20	15	21	22	23
V 🌶 🦏 🎵 🖟 .	6	6	7	7	3
D-1 ' -1	1	1		1	
,B <sub>r</sub> -	5	2	1	6	14
H <sub>r-0</sub> ¬ Ø ~	(%)				