

The following motion was passed at Faculty Senate meeting #229 on February 5, 2018:

Motion:

The UAF Faculty Senate recommends the UA Faculty Alliance consider the following

modification to University Regulation B10.01.010, subsection A

Effective: Fall 2018

Rationale: The language in Board of Regents Regulation regarding the disciplinary

categories has not been revised since at least 1996. The descriptions in the regulations re-

- Arts

- Currently, the description of arts courses is confusingly smushed in with the description of humanities courses. The new description would allow 'skills'

as long as there was some 'academic discipline' content. Currently only fine arts appreciation and fine arts history classes are allowed. Note that we choose the name "arts" rather than "fine arts" to recognize that there are various arts disciplines, such as creative writing, that are not traditionally recognized as "fine arts".

- Humanities

- This change clearly separates arts from humanities. Note that specific fields not

[[]] = Deletion
Bold = Additions

R10.04.040. General Education Requirements.

A. Categories for the Common Core of General Education Requirements for Baccalaureate Degrees

1. Oral Communication Skills

Courses that fulfill this requirement [[are those which emphasize the acquisition of English language skills in orally communicating ideas in an organized fashion through instruction accompanied by practice]] **provide guided practice in using**

diverse and changing audiences

2. Written Communication Skills

Courses that fulfill this requirement [[are those which emphasize the acquisition of English language skills in organizing and communicating.]] **provide guided practice in using writing as a tool for communicating ideas and responding to diverse and changing audiences.**

3. **[[Quantitative Skills]] Mathematics**

and practice of the humanities, integrating basic knowledge and disciplinary methodologies.

[[6]]7. Social Sciences

Courses that fulfill this requirement [are broad survey courses which provide the

student with exposure to the theory, methods, and data of the social

sciences.]— introduce the student to the theory, methods, and practice of