UAF Program Review 2012 13
Evaluation Form

PART I   Faculty Committee Evaluation

1. Program Information

Unit Name:
e.g. CLA

Program Name:
e.g. Anthropology

Degree level:
e.g. Cert., AAS, BA, BS, BA/BS, BBA, MA, MS, PhD

2. Demand for Program Services

Demand for program services, as indicated by measures such as: credit hour production appropriate to the program's mission, services performed by the program in support of other programs, graduates produced, the prospective market for graduates, expressed need by clientele in the service area, documented needs of the state and/or nation for specific knowledge, data, or analysis, other documented needed.

Committee's assessment and guidance on Demand for Program Services:

3. Program Productivity and Efficiency

Program productivity and efficiency as indicated by courses, student credit hours, sponsored proposals and service achievements produced in comparison to the number of faculty and staff and the costs of program support (The latter may not be available or may be a combined cost for several programs).

Teaching:

Research, Scholarly and Creative Activity:

Did the program review include significant public, university and professional service achievements?

☐ Yes ☐ No

Committee's assessment and guidance on Program Productivity and Efficiency:

4. Program Duplication

Unnecessary program duplication resulting from the existence of a similar program or programs elsewhere in the UA statewide system (BOR policy). Academic programs offered by UAA are available online at http://www.uaa.alaska.edu/academics/degrees/ and those offered by UAS are available at http://www.uas.alaska.edu/academcis/alpha.html

Committee's assessment and guidance on Program Duplication:

5. Centrality of the Program

Centrality of the program to the mission needs and purposes of the university and the unit.

Committee's assessment and guidance on Centrality of the Program:

6. Timeliness

Timeliness of an action to augment, reduce or discontinue the program. [Address current internal or external factors that provide an opportunity for change, i.e. availability of new grant funding, increasing employment opportunities of graduates, or the departure

What is the evidence that students are achieving intended learning outcomes?

Committee's assessment and guidance on Quality and Assessment of the Program:

☐ <u>This program is doing exceptional work in assessment and serves as an example program.</u>

RECOMMENDATION by the Faculty Committee
(Please check one)

☐ Continue program

☐ Discontinue program

Vote Count:
Please record the vote majority/minority.

Additional instructions for continuing program (if any)
(Please check applicable boxes)

☐ Continue program but improve assessment process and reporting

☐ Continue program but improve other specific areas

Vote Count:
Please record the vote majority/minority.

Comments (majority/minority statements welcome):

☐ <u>This program's student outcomes (retention, graduation, documented learning outcomes and</u>

PART III Provost/Chancellor's Cabinet Evaluation

RECOMMENDATION by the Provost

Check one:

☐ Continue program

☐ Discontinue program

Additional instructions for continuing program:

Check applicable boxes:

☐ Continue program but improve assessment process and reporting

☐ Continue program but improve other specific areas

Comments:

☐ <u>This program's student outcomes (retention, graduation, documented learning outcomes and employment placement, if appropriate) are among the very best at UAF.</u>