



Strategies, Learning Environments and Social Interactions, Communication, Instructional Planning, Assessment, and Professional and Ethical Practice.

According to the most recent Special Education Directors Conference (September 2008) there is a continuing need for the training of special education teachers throughout the state of Alaska. All public education positions are high demand in Alaska, and special education is the greatest need in virtually all school districts. Alaska Teacher Placement Survey of Administrators at the

together compromise 39% of the hardest positions to fill. The Teacher Education Group for the FY10 operating Budget Request lists Special Education as the number one priority need for the next three to five years. In addition, to make a cross-MAU program possible, the Teacher Education Group supports the establishment of special education as its first priority, and

Program Requirements

1. Complete the general University requirements (page XXX).

3. Complete the admissions requirements for the Master of Education Degree.

4. Complete the following admission requirements:

a. Admission requires a current teaching certificate and to be eligible for a current Alaskan teacher certificate.

5. Complete the following course requirements:

- EDSE F605 Early Childhood Special Education (3 credits)
- EDSE F610 Assessment of Students with Disabilities (3 credits)
- EDSE F612 Curriculum and Strategies I: Low Incidence (3 credits)
- EDSE F622 Curriculum and Strategies II: High Incidence (3 credits)

## VII. Resource Impact

### VII A. Budget

The UAF School of Education has submitted recruitment request for an additional faculty



**What are the student opportunities and outcomes? Enrollment projections?**

The continued shortage of Special Education teachers statewide will ensure job placement. Alaska Teacher Placement Survey of Administrators at the 2008 Legislative Fly-In in Juneau reported special education (23%) and related service (13%) together compromise 39% of

**Describe research opportunities:**