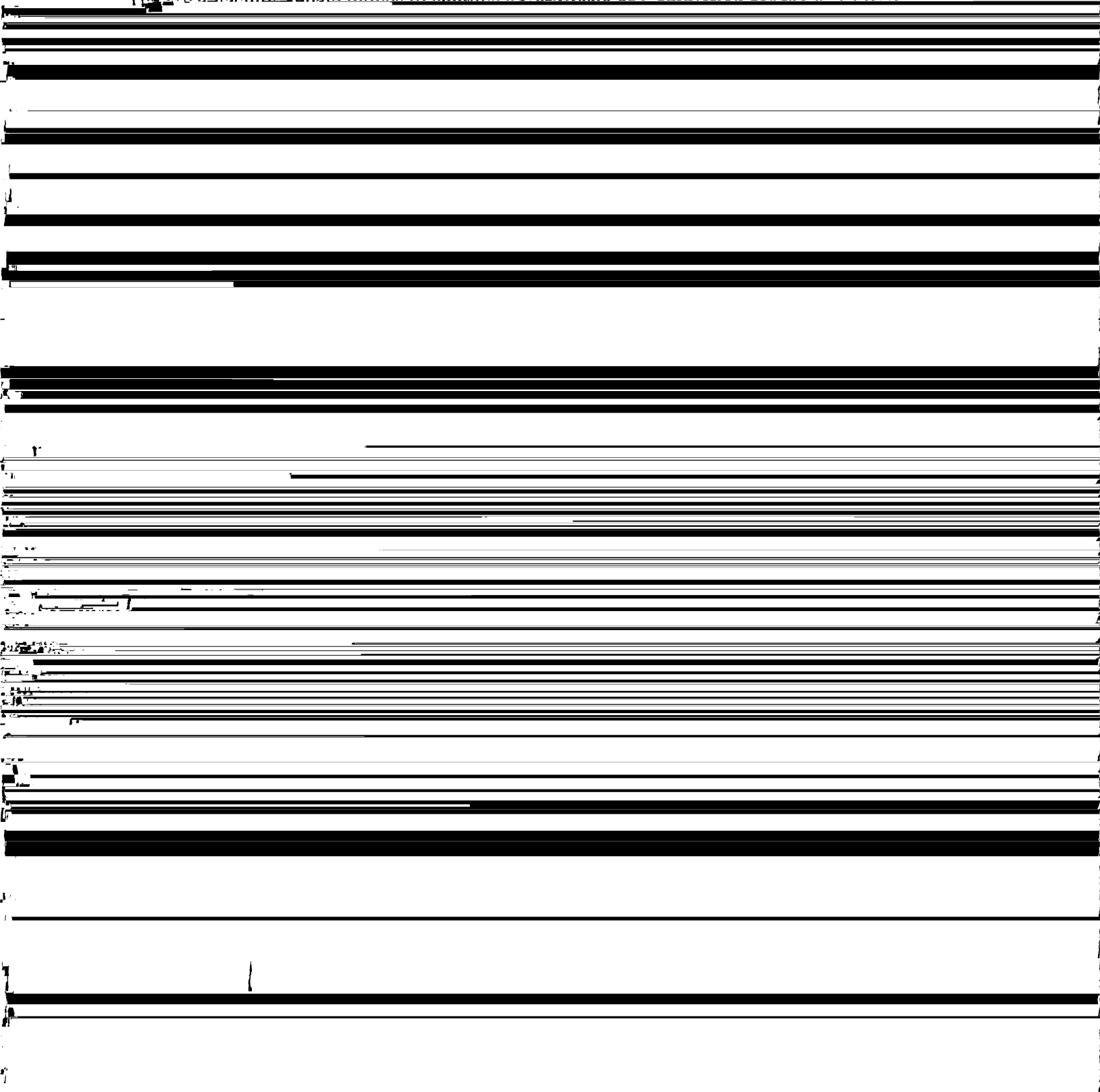


The UAF Faculty Senate passed the following at Meeting #155 on December 8, 2008:

MOTION:

The UAF Faculty Senate moves to approve a Certificate of Appreciation for the K-12 D...



Practice.

According to the most recent Special Education Directors Conference (September 2008) there is a continuing need for the training of special education teachers throughout the state of Alaska

All public education positions are high demand in Alaska, and special education is the greatest need in virtually all school districts. Alaska Teacher Placement Survey of Administrators at the 2008 Legislative Fly-In in Juneau reported special education (23%) and related service (13%) together compromise 39% of the hardest positions to fill. The Teacher Education Group for the FY10 operating Budget Request lists Special Education as the number one priority need for the next three to five years. In addition, to make a cross-MAU program possible, the Teacher Education Group supports the establishment of special education as its first priority and

recommends the addition of one Special Education Faculty at UAF. This position has continued to be in the proposed budget to date. SOE has submitted recruitment information to the Provost Office for dissemination once the budget is approved. Completion of this program meets the State of Alaska requirements for a K-12 special education endorsement. The program shares a strong common core with the Special Education programs at UAA and UAS. provides

Special Education Requirements

1. Complete the following admission requirements:

- a. Applications to the Certificate of Completion for the Post-Baccalaureate K-12 Special Education Licensure Program follow the same admission requirements and procedures as the M. Ed. in Special Education. It will be reviewed on March 1 and Oct. 1 for admission for the following semester.
- b. Admission requires a current teaching certificate or to be eligible for a current Alaska teacher certificate.

~~Complete the following admission requirements:~~

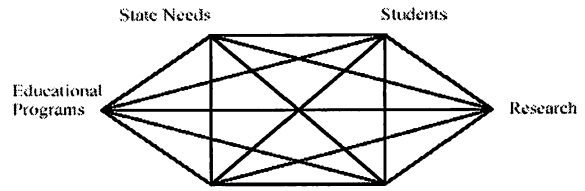
3. Complete the following course requirements:

- a. Complete all of the following courses:
 - EDSE F605 Early Childhood Special Education (3 credits)
 - EDSE F610 Assessment of Students with Disabilities (3 credits)
 - EDSE F612 Curriculum and Strategies I: Low Incidence (3 credits)
 - EDSE F622 Curriculum and Strategies II: High Incidence (3 credits)

~~EDSE F677 Reading Assessment, Curriculum, and Strategies (2 credits)~~

X. Regents Guidelines

**University of Alaska Board of Regents
Program Approval Summary Form**



MAU: University of Alaska Fairbanks

Title and Brief Description:

& Facilities

Staff

times is “It’s about time, we need it. We’ve needed it for a long time.” Followed by, “When can I enroll?”

What are the student opportunities and outcomes? Enrollment projections?

The continued shortage of Special Education teachers statewide will ensure job placement. Alaska Teacher Placement Survey of Administrators at the 2009 Legislative Fly In in