





Overview of the Northwest Commission on Colleges and Universities Revised Eligibility Requirements

In January 2010, following the vote of the membership, the Northwest Commission on Colleges and

Universities approved a new set of Standards for Accreditation and a new accreditation process. The

revised Standards for Accreditation and the new accreditation cycle will be implemented in 2011.

Proposed – Revised Eligibility Requirements
February 5, 2010

5. NONDISCRIMINATION

The institution is governed and administered with respect for the individual in a

nondiscriminatory manner while responding to the educational needs and legitimate claims of the constituencies it serves as determined by its charter, its mission and core themes.

6. INSTITUTIONAL INTEGRITY

The institution establishes and adheres to ethical standards in all of its operations and relationships.

7. GOVERNING BOARD

The institution has a functioning governing board responsible for the quality and

integrity of the institution and for each unit within a multiple-unit institution to ensure that the institution's mission and core themes are being achieved. The governing board has at least five voting members, a majority of whom have no contractual or employment relationship or personal financial interest with the institution.

8. CHIEF EXECUTIVE OFFICER

The institution employs a chief executive officer who is appointed by the governing board and whose full-time responsibility is to the institution. Neither the chief executive

11. EDUCATIONAL PROGRAM

The institution provides one or more educational programs which include appropriate content and rigor consistent with its mission and core themes. The educational program(s) culminate in achievement of clearly identified student learning outcomes

content in recognized fields of study

16. ADMISSIONS

The institution publishes its student admission policy which specifies the characteristics and qualifications appropriate for its programs, and it adheres to that policy in its admissions procedures and practices.

[REDACTED]

The institution publishes in a catalog and/or on a website current and accurate

[REDACTED]

[REDACTED]

[REDACTED]

22. STUDENT ACHIEVEMENT

The institution identifies and publishes the expected learning outcomes for each of its degree and certificate programs. The institution assesses its student learning

assessment to validate student achievement of learning outcomes.

23. INSTITUTIONAL EFFECTIVENESS

The institution systematically applies clearly defined evaluation and planning